

Science for Littles – Year 2

Science in Creation

Week 1 – Discussion

Topic: “Investigating Science”

This year in science, we’re going to learn what the world was like *before* Noah’s Flood and *after* the Flood. To do good science, we must be able to *observe* things.

What to Do:

Activity 1:

- What does it mean to *observe* something? Name 5 things you observe about the room you’re in right now.

Activity 2:

1. Fill a small pie dish with dirt.
2. Name 2 things you observe about the dirt.
3. Fill a measuring cup with 1/2 cup water. Quickly dump the water into the pie dish.
4. Name 2 things you observe about the dirt. How has it changed from step 2?

Activity 3:



Visit the online “Handy Links” and learn more about the scientific method.

Week 2 – Discussion

Topic: “The Existence of Noah’s Ark”

This week we’re going to learn about Noah’s ark.

- Read Genesis 6 together.
- Read verses 14-16 carefully, then draw a picture that shows what you think the ark looked like.
- Read verses 18-21. What people, things, and creatures were on the ark?

What to Do:

Let’s think about how a boat floats.



Visit the online “Handy Links” and design a tin foil boat that will hold the greatest number of pennies.

Week 3 – Discussion

Topic: “The Events of the Flood”

This week we’re going to learn about Noah’s ark.

- Read Genesis 7.
- Read Genesis 7:2-3 carefully. How many of each kind of animal was preserved on the ark?
- Read Genesis 7:4. What happened to the rest of the animals?
- Read Genesis 7:17-20 carefully, then **draw a picture that shows how high the water was during the flood.**
- Read Genesis 8 together. How long did the flood last?

God told Noah to bring a few animals to safety on the ark. The rest of the animals died in the flood! Some of their remains were preserved and can be seen today. This is known as the “fossil record.”

What to Do:

Do you have any museums or archaeological sites locally that contain fossil remains? If possible, plan a visit!



Visit the online “Handy Links” and design and make your own “dinosaur fossils” from salt clay.