

The Book of Acts

An Excerpt from
Foundations 2: Christ Our Messiah

<http://FoundationsPress.com>

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by Anne Elliott

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An excerpt from *Foundations 2: Christ Our Messiah*

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"Therefore all things whatsoever ye would that men should do to you, do ye even so to them"
(Matthew 7:12).

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Note to Parents:

If you ever have questions or comments about the use of this book, please know that you are welcome to write to its author, Anne Elliott, by visiting her website at <http://FoundationsPress.com>.

All links referenced in this book worked accurately when checked on May 1, 2012. Please notify us if any link does not work so that we may update it in future editions. Supervise children's use of the Internet.

THE GOLDEN RULE OF INTERPRETATION

When the plain sense of Scripture makes common sense, seek no other sense; therefore, take every word at its primary, ordinary, usual, literal meaning unless the facts of the immediate context, studied in the light of related passages and axiomatic and fundamental truths, indicate otherwise.

-- D.L. Cooper

Introduction

Welcome to *The Book of Acts*, an excerpt from *Foundations 2: Christ Our Messiah*, by [Foundations Press!](#) We have been praying that this study of God's Word will draw you closer to Him and give your children the spiritual foundations they need for life.

Objectives:

We compiled this curriculum with several objectives in mind:

1. To give our children a firm understanding of the chronological flow of the Bible so that later study of the Bible would have a framework in which to fit.
2. To give our children a firm understanding of *why* Christ came to earth. The Old Testament told of how God prepared and preserved a people through whom a Savior would come. The New Testament says, "Christ has come!" (Read 1 Peter 1:8-11.)
3. To give our children a rich heritage of Scripture memory, for the Bible says, "Thy word have I hid in mine heart, that I might not sin against thee" (Psalm 119:11).
4. To help our children learn to navigate God's Word easily, by frequent use of their Bibles.
5. To help our children learn to understand the language of the Bible, by hearing it read aloud to them each day and by learning to read and understand it for themselves.

A Typical Day of Bible:

We'd like to show you what a typical study of the Bible looks like in our homeschool.

1. First, if we haven't already done so, **we start our day with prayer.**
2. Now **we work on learning the week's Bible memory verse.** You can read some of our methods in Appendix A.
3. Mom, or an older student, then **reads the day's Bible passage aloud.** Note: On many days while Mom reads, our children enjoy coloring and/or doing Bible puzzles. We found an excellent resource for these online, offered by Calvary Chapel at <http://www.calvarycurriculum.com/childrens-curriculum-ot.php>. Their free website allows you to download coloring pictures, worksheets and puzzles, but only for your own family's personal use. You may wish to look at them ahead of time (maybe each weekend) and only print the ones your children would use. Our children tend to enjoy coloring through first grade, then they tend to enjoy doing word searches and mazes. As they mature, they like to try the fill-in-the-blank worksheets. Finally, many mothers have asked whether children can effectively pay attention to what Mom is reading if they are busy coloring or filling in

worksheets. We've found that - at least in our home - they can! An easy way to check, however, is simply to ask them to tell the story back to you when you've finished reading.

4. **Often the curriculum will suggest other activities for you to do or discuss.** You will find many of the activities listed on the page after the lesson plans. Please feel free to add to or subtract from our suggestions, depending on the needs and interests of your family.

Please be open to the Holy Spirit as you work through this curriculum. Always be ready to discuss important concepts with your children and answer their questions. We have added notes and teaching ideas for some of the lessons but not all. (Note: these are *optional* and will vary in difficulty.) If you come up with additional learning ideas, record them so that you'll remember them next time you cover this material. Ask God to make His Word meaningful to each of your children.

This curriculum is an excerpt from our three-year Bible curriculum. *Foundations 1* covers the Old Testament, and we strongly recommend that you study it before beginning *Foundations 2*, which studies the Gospels and the book of Acts. *Foundations 3* will cover the epistles of the New Testament and discuss important Bible doctrines and character qualities. When you finish with *Foundations 3*, go back to *Foundations 1*. Your children need the review, and you can always add more memory verses or reading assignments for older children (included in each year's plans).

Helpful Materials

Books

We **strongly recommend** that you have access to the following essential Bible study tools:

- The New Unger's Bible Dictionary*, or <http://bible.crosswalk.com/Dictionaryes/> if you would prefer to access a Bible dictionary online
- A good concordance. We recommend *Strong's Exhaustive Concordance*, also available at <http://bible.crosswalk.com/Concordances/>
- Maps, available online at <http://www.bible-history.com/maps/> or <http://www.sacred-texts.com/bib/maps/bmap00.htm>

The following is a list of **optional** books that could be read by your children, in addition to the assignments we've included:

- The New Bible in Pictures for Little Eyes*, by Kenneth Taylor
- Egermeier's Bible Story Book*
- From God to Us - How We Got Our Bible*, by Norman Geisler and William Nix
- Book of God*, by Walter Wangerin, Jr.
- The Bible Knowledge Commentary: New Testament*, edited by Walvoord and Zuck
- The New Inductive Study Bible*
- Foxe's Book of Martyrs*, by John Foxe

Note: All of these resources are available at our website:

<http://FoundationsPress.com>

Other Materials

You may enjoy having the following:

- Notebooks to be used as journals
- Large pieces of paper for making posters (or another idea would be scrapbooking supplies for making scrapbooks)
- A box of Bible dress-up clothes, consisting of old bed sheets to be used as robes and turbans, sandals, etc.

Bible Time - Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse ¹	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 1:1-12	<input type="checkbox"/> Acts 1:12-26	<input type="checkbox"/> Acts 2	<input type="checkbox"/> Acts 3	<input type="checkbox"/> Acts 4:1-23
Calvary Chapel ²			<input type="checkbox"/> #245	<input type="checkbox"/> #247	<input type="checkbox"/> #248
Activities	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mom's Notes:

Memory Verse:

Hebrews 4:12 - "For the word of God is quick, and powerful, and sharper than any two-edged sword, piercing even to the dividing asunder of soul and spirit, and of the joints and marrow, and is a discernor of the thoughts and intents of the heart."

Activities:

Monday -

- You may wish to read the following passages and list the people to whom Jesus appeared during the 40 days from His resurrection until His ascension into heaven:

John 20:14-18

Matt. 28:8-10

Luke 24:34, 1 Cor. 15:5 (Who is Cephas?)

Luke 24:13-31

Luke 24:36-43, John 20:19-25

John 20:26-29

John 21:1-23

1 Cor. 15:6

1 Cor. 15:7

Matt. 28:16-20, Mark 16:14-20, Luke 24:44-53, Acts 1:3-12

1 Cor. 15:8 (Who is speaking? See 1 Cor. 1:1 and Acts 9:1-9.)

Wednesday -

- Who stood up to explain what had happened? Compare with Matt. 26:69-75.
- List the things you find the early church doing in Acts 2:42-47.

Thursday -

- How did Peter explain the lame man's being healed in Acts 3:12-16?

Friday -

- What did the Sadducees do to Peter and John when they heard them giving the resurrected Jesus the glory for the healing of the lame man (see Acts 4:1-3)? See also Mark 12:18.

¹ See Appendix A.

² See <http://www.calvarycurriculum.com/> for optional worksheets.

Bible Time - Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 4:23-31	<input type="checkbox"/> Acts 4:32-37	<input type="checkbox"/> Acts 5:1-11	<input type="checkbox"/> Acts 5:12-42	<input type="checkbox"/> Acts 6
Calvary Chapel	<input type="checkbox"/> #248	<input type="checkbox"/> #246	<input type="checkbox"/> #249		<input type="checkbox"/> #250
Activities	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Mom's Notes:

Memory Verse:

Hebrews 4:15 - "For we have not an high priest which cannot be touched with the feeling of our infirmities; but was in all points tempted like as we are, yet without sin."

Activities:

Monday -

- After this experience what is the main thing for which the company prayed?
- What did Barnabas do in Acts 4:36-37?
- Why do you think the believers shared their possessions?

Thursday -

- What power had the apostles been given in Acts 5:12-16?
- What argument did Gamaliel use that kept the Sanhedrin from killing the apostles? See Acts 5:36-39, especially verses 38 and 39.
- Read Acts 5:41-42 and compare to Matt. 28:18-20, Mark 16:15-18, and Luke 24:46-49.

Friday -

- List the jobs of deacons. List the jobs of apostles.

Bible Time - Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 7	<input type="checkbox"/> Acts 8:1-4	<input type="checkbox"/> Acts 8:5-25	<input type="checkbox"/> Acts 8:26-40	<input type="checkbox"/> Acts 9:1-31
Calvary Chapel		<input type="checkbox"/> #252		<input type="checkbox"/> #251	
Activities	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	

Mom's Notes:

Memory Verse:

Hebrews 4:16 - "Let us therefore come boldly unto the throne of grace, that we may obtain mercy, and find grace to help in time of need."

Activities:

Monday -

- Compare Acts 7:60 to Luke 23:34.
- Look up the meaning of Stephen's name. Compare to Revelation 2:10 and Matthew 5:10-12.

Tuesday -

- What was the result of the persecution in Jerusalem? (See Acts 8:1-4, and compare with Acts 1:8.)

Thursday -

- Look it up... Where in the Old Testament is the quotation in Acts 8:32-33 found?
- What was Philip's method of sharing the gospel (see Acts 8:35)? How can we do the same?

Bible Time - Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 9:32-43	<input type="checkbox"/> Acts 10	<input type="checkbox"/> Acts 11:1- 18	<input type="checkbox"/> Acts 11:19-30	<input type="checkbox"/> Acts 12
Calvary Chapel	<input type="checkbox"/> #253	<input type="checkbox"/> #254		<input type="checkbox"/> #256	<input type="checkbox"/> #257
Activities		<input type="checkbox"/>			<input type="checkbox"/>

Mom's Notes:

Memory Verse:

1 John 1:1 - "That which was from the beginning, which we have heard, which we have seen with our eyes, which we have looked upon, and our hands have handled, of the Word of life..."

Activities:

Tuesday -

- Describe Cornelius (see Acts 10:1, 2, 22).
- Look it up... Where in the Old Testament is the quotation in Acts 10:14 found?

Friday -

- Who was the first of the twelve apostles to be killed as a martyr?

Bible Time - Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	Review Day	<input type="checkbox"/> Acts 13:1-12	<input type="checkbox"/> Acts 13:13-52	<input type="checkbox"/> Acts 14:1-18	<input type="checkbox"/> Acts 14:19-28
Calvary Chapel		<input type="checkbox"/> #258			
Activities	<input type="checkbox"/>	<input type="checkbox"/>			

Mom's Notes:

Memory Verse:

1 John 1:2 - "(For the life was manifested, and we have seen it, and bear witness, and shew unto you that eternal life, which was with the Father, and was manifested unto us;)"

Activities:

Monday -

- On a map, locate all the places mentioned in Acts 1-12.

Tuesday -

- Note: Today's reading begins the documentation of Paul's "First Missionary Journey." As you read, you may wish to make a list of each town he visited.

Bible Time - Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 15:1-35	Review Day	<input type="checkbox"/> Acts 15:36-16:5	<input type="checkbox"/> Acts 16:6-40	<input type="checkbox"/> Acts 17:1-9
Calvary Chapel	<input type="checkbox"/> #259		<input type="checkbox"/> #260	<input type="checkbox"/> #262	
Activities		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Mom's Notes:

Memory Verse:

1 John 1:3 - "That which we have seen and heard declare we unto you, that ye also may have fellowship with us: and truly our fellowship is with the Father, and with his Son Jesus Christ."

Activities:

Tuesday -

- Trace Paul's first missionary journey on a map.
- Who were Paul's two companions on this journey?

Wednesday -

- Note: Today's reading begins the documentation of Paul's "Second Missionary Journey."
- Who were Paul's companions on his second journey? See Acts 15:37-40, Acts 16:1-3, and Acts 16:10.
- What was the purpose of his second journey? See Acts 15:36.

Thursday -

- How has Paul's journey into Europe affected us?

Bible Time - Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 17:10-34	<input type="checkbox"/> Acts 18:1-11	<input type="checkbox"/> Acts 18:12-22	Review Day	<input type="checkbox"/> Acts 18:23-19:20
Calvary Chapel	<input type="checkbox"/> #263				
Activities	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>

Mom's Notes:

Memory Verse:

1 John 1:4-5 - "And these things write we unto you, that your joy may be full. This then is the message which we have heard of him, and declare unto you, that God is light, and in him is no darkness at all."

Activities:

Monday -

- Discuss Acts 17:11.
- In your own words, describe Paul's argument in Acts 17:16-31.

Thursday -

- Trace Paul's second missionary journey on a map.

Friday -

- How did the new believers show that their conversion was real?

Bible Time - Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 19:21-41	<input type="checkbox"/> Acts 20:1-12	<input type="checkbox"/> Acts 20:13- 38	<input type="checkbox"/> Acts 21:1-14	Review Day
Calvary Chapel	<input type="checkbox"/> #264				
Activities		<input type="checkbox"/>			<input type="checkbox"/>

Mom's Notes:

Memory Verse:

1 John 1:6-7 - "If we say that we have fellowship with him, and walk in darkness, we lie, and do not the truth: But if we walk in the light, as he is in the light, we have fellowship one with another, and the blood of Jesus Christ his Son cleanseth us from all sin."

Activities:

Tuesday -

- Who were Paul's companions on his third missionary journey?

Friday -

- Trace Paul's third missionary journey on a map.

Bible Time - Week 9

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 21:15-39	<input type="checkbox"/> Acts 21:40-22:30	<input type="checkbox"/> Acts 23:1-33	<input type="checkbox"/> Acts 23:33-24:27	<input type="checkbox"/> Acts 25
Calvary Chapel		<input type="checkbox"/> #265		<input type="checkbox"/> #266	
Activities	<input type="checkbox"/>				

Mom's Notes:

Memory Verse:

1 John 1:8-10 - "If we say that we have no sin, we deceive ourselves, and the truth is not in us. If we confess our sins, he is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness. If we say that we have not sinned, we make him a liar, and his word is not in us."

Activities:

Monday -

- List the rulers before whom Paul appeared.

Bible Time - Week 10

	Monday	Tuesday	Wednesday	Thursday	Friday
Memory Verse	<input type="checkbox"/> illustrate	<input type="checkbox"/> write	<input type="checkbox"/> motions	<input type="checkbox"/> contests	<input type="checkbox"/> test
Read the Bible	<input type="checkbox"/> Acts 26	<input type="checkbox"/> Acts 27	<input type="checkbox"/> Acts 28:1-10	<input type="checkbox"/> Acts 28:11-31	Review Day
Calvary Chapel	<input type="checkbox"/> #267	<input type="checkbox"/> #269		<input type="checkbox"/> #270	
Activities	<input type="checkbox"/>				

Mom's Notes:

Memory Verse:

1 Corinthians 15:3-4 - "For I delivered unto you first of all that which I also received, how that Christ died for our sins according to the scriptures; And that he was buried, and that he rose again the third day according to the scriptures."

Activities:

Monday -

- Trace Paul's fourth missionary journey on a map.

Appendix A: Tips for Bible Memory

Our tips for memorizing verses each day are based on the following principles:

1. **It's easier to memorize a verse if you know what it means.** That's why we spend the first day of each week talking about what the verse means. Your children will illustrate the verse also, so you'll know from their pictures if they truly understand it.
2. **It's easier to memorize a verse if the verse is meaningful to you.** Your job as mom is to help your children relate the verse to their own lives. What promise does it make, what advice should they follow, what sin will it help them overcome? Try to talk about the verse at other times during the day. Ask the Holy Spirit to apply it to all of your lives.
3. **It's easier to memorize a verse if you use many of your senses to learn it.** We use our eyes when we *look* at a verse visual, we use our arms and legs when we make up motions, we use our ears when we *hear* each other saying it together, and occasionally a verse is just the right kind to *taste* or *smell* something.
4. **It's easier to memorize a verse if you repeat it *many, many* times.** That's why you should make it your goal to have everyone say the verse out loud at least five times each day. We'll help you come up with ways to keep it from being boring, but you can always try shouting, whispering, singing, standing, marching, lying down, writing, drawing, telling it to Dad, and calling Grandma.
5. **It's easier to memorize a verse if you say it with a "sing-songy" voice.** Kids love this! For instance, try saying this verse, emphasizing the *italicized* words:

Psalm *One-nineteen* Eleven
Thy *word* have I *hid* in my *heart*,
That I might not *sin* against *thee*.
Psalm *One-nineteen* Eleven

Each day, recite the verse (including reference) as a group five times. As the week progresses, allow the children to say it more and more without dependence on your voice, until they can say it independently on Friday.

If you're learning an extended passage of Scripture over many weeks, try to say the entire passage you've learned thus far at least once a day. For instance, if you're learning 1 John 1:1-10 (weeks 4-9), during week 9 you should say John 1:1-9 once a day.

Before the week starts, take a moment to write the verse (using a Sharpie marker) on a spiral-bound set of 3x5 index cards. You can use this set of verses to review in coming weeks.

As a general rule, we'll stick to the following schedule:

Monday - Discuss what a verse means and illustrate it. Give your children sheets of card stock (for durability), and ask them to illustrate the verse. Later, you can use these drawings to review verses you've already memorized.

Tuesday - Write the verse. For primary children, you may give them worksheets (see Appendix A). Preschool children will not write the verse, but you may want to have them point to letters or numbers in the verse. Save all written work on a clipboard or in notebooks.

Wednesday - Make up motions. Obviously, some verses will be easier to come up with motions for than others, but you'll be surprised how creative your kids can be! You'll probably notice that they will use motions when they say it the rest of the week as well. That's fine. Note: If it seems impossible to come up with motions, try stomping your feet in rhythm, clapping, or marching around the kitchen table as you say it - anything to get you up and moving!

Thursday - By now your kids should have nearly memorized the verse. Today is a good day for contests. "Everyone with blue eyes, say the verse." "Everyone wearing green, say the verse." Boys against girls, Primaries against Juniors, etc.

Friday - Today, after saying the verse several times as a group, have each child say it individually. I often start with the oldest child so that the youngest ones can hear it a few more times. I also "help" the younger ones more than I do the older ones, whom I expect to say it perfectly. You may wish to have a "verse recital" on Friday evenings at supper, where the kids can show Dad how well they've learned it and exhibit their drawings and writings. Make it memorable!

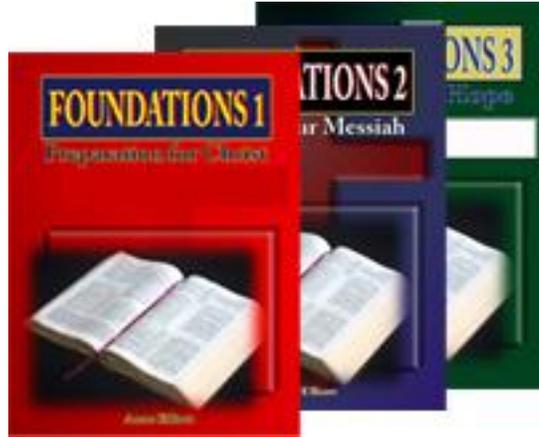
All of the above hints are helpful for other types of memorization as well, such as the Books of the Bible or memory work in other subjects.

Mom can photocopy this page, then write the week's memory verse at the top for the student to copy.

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

We invite you to learn more about our homeschooling Bible curriculum.
You can view free samples online at
<http://FoundationsPress.com>

Each book in the *Foundations* series is available as a book or e-book.



What Our Customers Are Saying:

"I purchased this curriculum, looking for a GOOD, comprehensive, SIMPLE, easy to follow, Bible centered Bible curriculum and I was NOT disappointed. First, the program is comprehensive. It covers, Bible reading, memorization, drills to help your child be able to find quickly references. It approaches memory verses in a variety of ways, auditory, visual, kinesthetic. It really covers a lot of ground in NOT a prohibitive amount of time. And the price is RIGHT! I've priced out other curricula, and none is this inexpensive. I just consider this to be an all-around great product."
- Rebecca

"To say that I am pleased with this curriculum could very well be the understatement of the year. The suggested reading list is spot on. The lessons are clear and easy to follow. It is very thorough and even teaches some concepts that I hadn't thought to teach my children before. I even learned some tips on bible study and memorization. I appreciated the mom's notes and check off list that go with the lessons. My favorite part (okay one of them) is that this is chronologically based. There is no better history than that of the bible and this curriculum give your kids a much greater understanding of how to appreciate and utilize the bible, our most important tool." - Heart of the Matter Team