

Introduction to Vocabulary

In our vocabulary program, we are actually studying the roots of words, as well as some prefixes and suffixes.

Why study word roots?

- Around 75% of our words come from Latin and Greek roots. Knowing what these roots mean can unlock the meaning of much of our English vocabulary.
- It's easier to learn 100 roots than thousands of vocabulary words from a random list of words.
- Your student probably already knows many of the root words, so this will be an easy subject in school.
- Your student will gain valuable practice in using a dictionary and in alphabetizing words.
- Your student will look up each word root in Scripture and gain valuable skill in using a Strong's concordance, as well as in seeing how our language is reflective in the meaning of Scripture verses.

Grade Level

Our vocabulary curriculum is intended for grades 4-8, although if your high-school students have never studied word roots, this would be a valuable subject for them as well.

We will cover 108 Latin and Greek word roots this year.

How to Use This Curriculum

WEEKLY FORMAT

In our home, we assign "Vocabulary" study to be done by the student independently, except for the review game on Day 5.

Days 1-3: The student learns about 3 new word roots each week.

Day 4: The student reviews *all* the word roots learned so far that school year.

Day 5: Play a review game together. (Note that "Day 5" can be a different day, not necessarily the actual 5th day of the week. Choose a day that is convenient for your schedule.)

SUPPLIES NEEDED

Option 1 – If you don't mind printing many pages

- Each student can have a vocabulary notebook, continuing to add to it through the year.
- Download a blank vocabulary page and print enough for 3 per week (for a total of 108 for the school year). Each page will hold one word root, and the student will fill out 3 pages per week.
- The student should put the filled-out pages in his notebook in **alphabetical order**.

Option 2 – If you'd rather save ink

- Each student can have a stack of 3" x 5" lined index cards, plus a card file box to store them in, and a pack of alphabetizing divider tabs to make sorting easier (optional).
- Download a blank vocabulary page, and print **one** for your student to use as a template.
- The student will fill out 3 cards per week (for a total of 108 for the school year). (The picture can be drawn on the back side of the card.)
- The student will put the filled-out cards in his file box in **alphabetical order**.

Other Supplies:

- The student will need a copy of the Master Word Root List (which could be folded up and inserted in the front of his file box).
- A college dictionary. You could also use an online dictionary, but there *is* some value in using a printed dictionary, so if you have access to a *college* dictionary, this is preferable.
- A Strong's concordance. You can use an online version.

The Teacher Will Need:

- Master Word Root List

Game Ideas

- See our website for fun games that can be played for a weekly review of all word roots.

Need Help Teaching Vocabulary?

We'd love to help! Send us an email at support@homeschoolingtorah.com if you're having trouble understanding or explaining a topic. We'll make a video and show you how we teach it at our house. That's what community is for!

About Foundations of Vocabulary

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***“Therefore all things whatsoever ye would that men should do to you, do ye even so to them”
(Matthew 7:12).***

Published by Foundations Press.

Word Root _____ Language Origin _____

Root Definition _____

Example Words:

1. _____

2. _____

3. _____

Similar Root in the Bible: _____

Strong's Hebrew / Greek # _____

Strong's Definition: _____

Example Bible Usage:

Reference: _____

Draw a picture:

