

Introduction to Foundations of Preschool

We have three goals in providing lesson plans for children who are aged 5 and younger:

- **To train them in orderliness, respect for others, self-control, and biblical character** – These character qualities form the foundation of everything else in life. The books of Deuteronomy and Proverbs are emphasized, and plenty of advice and help for parents is included in the lesson plans.
- **To give them special time with Mom** – Little ones can get left out when life gets busy. Our plans will remind you of priorities of motherhood. You'll enjoy spending time doing activities with your children, and you'll cultivate special memories while feeling good that you remembered to teach them important skills and life lessons from Scripture.
- **To help mothers feel less overwhelmed** – You don't have to do everything we recommend, but you'll probably enjoy having "check boxes" of the common sense things you want to remember with your preschoolers. We even remind you of character qualities you can develop in your own life, such as joy, peace, and contentment.

Our lesson plans are based on 5 activities we recommend for preschoolers each day. Please note that we believe in short, easy lessons.

- **Learning Time** – We'll give you short and pleasurable ideas for basic life skills that all preschoolers should learn, from Scripture memory work, ABCs, 123s, telling time, manners, and more.
- **Creative Time** – We'll recommend fun table-time activities your preschoolers can work on by themselves, with you or an older sibling in the room.
- **Building Time** – We'll suggest hands-on playtime activities that will help your preschoolers develop self-control, imagination, and attention-building skills.
- **Outside Time** – We'll recommend ways to encourage your preschoolers to play outside, weather permitting, or at least to get up and moving inside.
- **Rest Time** – We'll give gentle ideas for ways your youngest children can rest, relax, and get away from the over-stimulation that often occurs in a busy, homeschooling household.

Skills We Cover

- | | |
|---|--------------------------|
| • Five Senses | • Counting and Measuring |
| • Language Development | • Problem Solving |
| • Pre-reading | • Exploring |
| • Relationships (longer/shorter, on top of, etc.) | • Creativity |
| • Sorting and Classifying | • Family Identity |
| | • Physical Growth |

A Note about Schedules

“Schedule” is often a bad word among parents of preschoolers. Maybe “flexible routine” would be a more realistic way to say it, but we have found that having a daily schedule is a foundation to a peaceful and joyful home. You can read more about why we believe this way in our book, *The Four Foundations of Lifelong Learning*, by Anne Elliott, available free with your membership.

We strongly advise that you set up a schedule for your preschooler’s day. Here are some tips to help you get started:

- Get out a **blank piece of paper** and divide it into half-hour time slots.
- Pencil in 3 consistent **meal times**, plus maybe some snack times. For the sake of your child’s metabolism and circadian rhythms, try to feed him at close to the same times each day.
- Plan for a **nap** after lunch.
- What time does your child normally **wake up** in the morning? What time would you like to have him **in bed** at night? (Preschool children need at least 10 hours of sleep each night.)
- What are some **other activities** that happen each day? Baths, bedtime routines, and events outside the home?
- Don’t forget to start training your child to do simple household **chores**. After breakfast, before supper, and before bed are three good times for picking up toys, taking care of his room and play areas, and helping with small kitchen jobs. (Note: Visit the “Chores” section of our website for more ideas.)
- What **“together” times** does your family have? Do you read the Torah portion together as a family each day? Do you have a family read-aloud time?

Now you can start to see how much time is left over in your child’s day. If you have school-aged children that you’re teaching, you probably face some frustration of finding things for your preschool child to do during that time. Here are some suggestions:

- Can your preschooler **play alone** while you teach phonics or other, more intensive subjects to your older children? Plan 20-30 minutes a day for your child to play in a safe place, supervised but not needing to be entertained by anyone else. (By the way, this is *good* for him! It teaches him many helpful skills, increases his attention span, and boosts his creativity.)
- Our curriculum provides suggestions for 5 time periods. Depending on the age of your child and your family’s circumstances, put these time periods into your schedule, giving each one 30-60 minutes.

1. **Learning Time** — This is with Mom.
 2. **Creative Time** — This one is near Mom and needing Mom's help at the beginning and maybe at the end to clean up.
 3. **Building Time** — This one is in the same room as Mom or a responsible sibling. This could also be done during his independent, alone time (see above).
 4. **Outside Time** — Depending on your circumstances, this one is with a responsible sibling or with Mom nearby. ("Outside time" means "active movement time," so when weather outside is bad, just move the activity to a safe place indoors.)
 5. **Rest Time** — This one is maybe in the living room, or in a quiet corner of the house, with Mom's oversight but not necessarily anyone else's presence. (Use your good judgment....)
- **Siblings** can be a big help. Can they take turns playing with each other, as partners, for a short time each day? You'll have to decide how well this could work in your own particular family.

Very Important: Obedience!

The number one skill your child will need, in order for a schedule to work, is *obedience*. But isn't this one of the most important things your child needs to learn anyway?

"Honor your father and your mother, that your days may be long in the land that the Lord your God is giving you" ([Exodus 20:12, ESV](#)).

"Children, obey your parents in the Lord, for this is right. 'Honor your father and mother' (this is the first commandment with a promise), 'that it may go well with you and that you may live long in the land'" ([Ephesians 6:1-3, ESV](#)).

If I ask my children to do something, I expect them to obey. In our home, obedience is defined as obeying immediately and completely, with a happy spirit.

So I ask myself:

- Did the child obey immediately?
- Did the child obey completely?
- Did the child have a happy spirit?

If I had to answer "No" to any of these questions, then the child did not obey.

"The rod and reproof give wisdom, but a child left to himself brings shame to his mother" ([Proverbs 29:15, ESV](#)).

How to Use This Curriculum

SUPPLIES NEEDED

- Lessons Plans for Mom to use each week.
- Basic craft supplies (crayons, markers, scissors, tape, construction paper, poster board, etc.)
- Household supplies such as boxes and totes, toys and bubbles
- *Let's Learn Our Bible!* curriculum
- *ABC Bible Memory Verse Songs*

AGES

This curriculum is intended primarily for children ages 3-5 who do not yet know the sounds of the letters of the alphabet.

About Foundations of Preschool

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Scripture taken from the King James Version of the Bible, unless otherwise noted.

“Therefore all things whatsoever ye would that men should do to you, do ye even so to them” (Matthew 7:12).

Published by Foundations Press.



Preschool – Week 1

Learning Time

- ☐ Learn the letter Aa this week, using *Let's Learn Our Bible!* from Sonbeams, pp. 1 – 13.
- ☐ Sing “All Have Sinned” (track 1) of *ABC Bible Memory Verse Songs*.

Notes:

- ☐ The Sonbeams curriculum does not use sacred names, such as Yeshua. It isn't hard to adapt, however; and the author's emphasis on both our redemption through the Messiah as well as obedience to our Father is very nice.
- ☐ You might want to adapt phrases such as “live as a Christian” to “live as disciples of Yeshua” (p. 6). These mean the same thing, but this might be closer to what your children are used to.

Supplies Needed This Week:

- ☐ Poster board – to make a Bible verse chart (p. ii)

Creative Time

This week we're going to make a “Touch and Tell” box that your child can use to guess what's inside.

- ☐ Prepare a box.
1. Get a large cardboard box, scissors, and heavy tape (such as duct or packing tape).
 2. Tape the top of the box closed.
 3. Cut 3-inch holes on the two opposite sides of the box.

Note: Let your child help you while you prepare the box! Talk with him while you work, using words such as up, inside, opposite, under.



During the child's "Creative Time," Let your child decorate the box however he wishes, using markers and paint, or cutting out shapes from construction paper and gluing them on the box. He could even decorate a little bit each day.

How to Play:

Fill the box with fun objects – a spoon, plastic cup, stone, sponge, straw, mitten, crayon, scarf, small toy, sock.

See if your child can identify the objects by feeling them.

Let your child try filling the box for other family members to feel inside and guess. He'll probably giggle a lot!

Note: See "Rest Time" below for a second activity that could be completed when the "Touch and Tell" box has been fully decorated.

Build Time

Idea #1 – Follow the Leader (with trucks or dolls)

You select one truck (or doll), and your child selects another. Take the two on a trip around the room, talking about where you are as you move about.

"... under the chair, around the table, over Grandma, over the plant, to the left of the lamp, backwards, after the cat, faster!"

Now let your child use both toys, making one toy be the leader and the other the follower. Encourage him to play this by himself for awhile.

Idea #2 – Blocks

Do you have wooden blocks in your home? We like to keep our blocks in one big container and to pull it out during this scheduled play time. Children love to stack blocks *up*, and knock them *down*. The ability to stack a certain number of blocks is actually used to test cognitive ability!

But making houses, castles, horse bars, and roads is also fun with blocks. You could even combine blocks with Idea #1 above. (Or put a block in your child's "Touch and Tell" box when he isn't looking.)



Outside Time

The theme for this week is “Water, Water, Everywhere.” Water play is one of a preschooler’s favorite activities. All you need to do is supply some water, a place to play, a few rules, and some materials to supplement.

Places to Play:

- ☐ Bathtub
- ☐ Outside with a big tub filled halfway to the top.
- ☐ A smaller container on a table or floor.
- ☐ In the kitchen sink.
- ☐ With a cleaning bucket and soap suds in the driveway.

Note: Be sure to supervise your child at all times when water is involved.

Other materials that are fun:

- ☐ Old raincoat
- ☐ Sieve
- ☐ Pitcher
- ☐ Plastic bottle tops
- ☐ Balls
- ☐ Sponges
- ☐ Medicine dropper
- ☐ Empty dish detergent or shampoo bottles
- ☐ Turkey baster
- ☐ Plastic sandwich bag
- ☐ Funnel
- ☐ Egg beater
- ☐ Blocks
- ☐ Plastic sippy cup
- ☐ Straws

For variety, try adding salt to the water. What will float and what will sink in salt water? Test in plain water, too.



Rest Time

Note: This idea could be continued up in Creative Time, when the “Touch and Tell” box has been fully decorated.

Begin to make a “Quiet Book” that your child can look at during rest time each day. Prepare by first getting a 3-ring binder for your child and filling it with 20-30 sheets of blank, white paper. (If you have older children doing school work each day, your child will probably be thrilled to have his own notebook!)

We’re going to add pages to this book throughout the year, but let’s begin by having your child make a diary. Each day this week, allow him to draw a picture of what he did today. Even a very small child who is still making scribbles will know exactly what his scribbles are supposed to be.

Have discussions with your child about these pictures. Always try to turn the conversation around to your Heavenly Father. (You may even wish to call Him *Abba*.)

“What did you do today, Honey?”

“Isn’t it a good thing that Abba was watching over us and keeping us safe?”

“Did you play with the dog? Aren’t we so glad that Yeshua made dogs for us to enjoy? We should thank Him!”

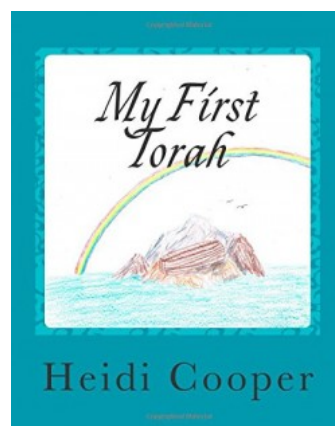
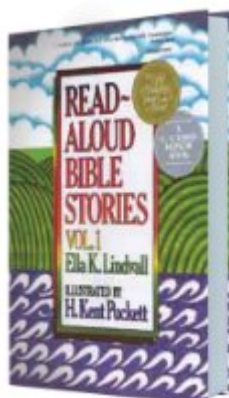
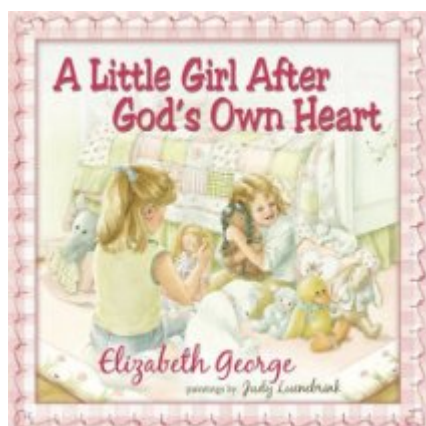
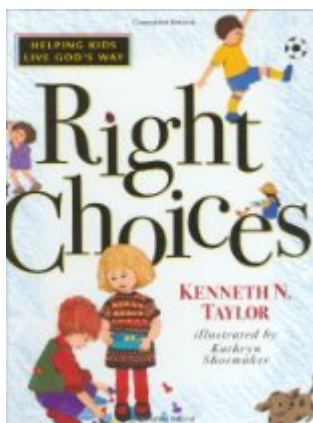
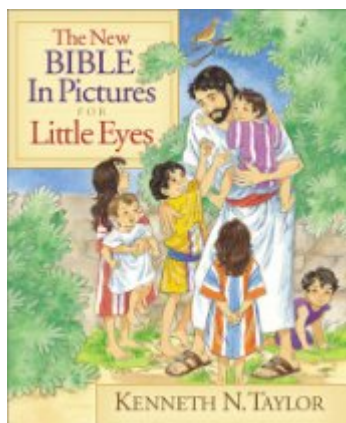
“Did you see the new moon today? Abba placed the moon in the sky so we would know what day it is. He is so smart. Could you make the moon, Honey? Me, neither.”



Note about Rest Time:

We like having a special spot for Rest Time. It can have a special chair, pillow, or blanket. Have a basket filled with good books. It should be a treat and privilege to retreat to this place, not a punishment.

Books We Love in our Rest-Time Basket:





Preschool – Week 2

Learning Time

- ☐ Learn the letter Bb this week, using [Let's Learn Our Bible!](#) from Sonbeams, pp. 14–26.
- ☐ Sing “Believe on the Lord Jesus Christ” (track 2) of [ABC Bible Memory Verse Songs](#).
You can sing 🎵 🎵
“Believe on Yeshua ha Ma-shiach,
and you shall be saved.”
- ☐ The song, “One Door and Only One” (Day 2), can be viewed online at <http://www.youtube.com/watch?v=cJvmhKScfiw>
- ☐ The song, “One Way God Said to Get to Heaven” (Day 3), can be viewed online at http://www.youtube.com/watch?v=VScsj3_qUIo

Creative Time

This week we’re going to make a number strips.

You will need:

- ☐ Plain, white paper. (Any paper will do, but card stock will last longer.)
 - ☐ Crayons
 - ☐ Ruler
 - ☐ Scissors
1. With a ruler and pencil, divide the paper horizontally into eight 1-inch wide strips.
 2. With a ruler and pencil, divide each strip vertically into eleven 1-inch squares.
 3. Using the scissors, cut the strips as follows, and have your child color them.
 - ☐ Cut 12 1-inch squares. Color them orange.
 - ☐ Cut 6 2-inch x 1-inch strips. Color them green.
 - ☐ Cut 4 3-inch x 1-inch strips. Color them blue.



- ☐ Cut 3 4-inch x 1-inch strips. Color them yellow.
- ☐ Cut 2 6-inch x 1-inch strips. Color them purple.
- ☐ Cut 1 10-inch x 1-inch strip. Color it brown.
- ☐ Cut 2 5-inch x 1-inch strips. Leave them white.
- ☐ Any strips or scraps left? Color them red.

Note: Let your child help you while you prepare the paper. Talk about squares and rectangles, as well as colors.

Let your child just enjoy playing with the strips. He'll enjoy making patterns. Here are some patterns you could start him with:

- ☐ What can you find that's the same length as the brown strip?
- ☐ Two white strips?
- ☐ Ten orange strips?
- ☐ Put the brown strip alongside two yellow strips. What can you add to make the yellow as long as the brown?

Store in a zipper-close bag for the week.

Note: You can also have your child make a few new pages for his "Quiet Book." This week, add pictures of things we need to take care of in YHWH's world, such as animals, elderly people, other small children, the poor, water, our homes. You may want to print coloring pictures online to help you – or draw with silly stick figures. (Children love their mother's artwork, by the way.)

Build Time

This week we're going to make beautiful things out of junk.

Junk to collect:

- ☐ Disposable food containers (boxes, bags, plastic containers)
- ☐ Popsicle sticks, straws, chopsticks, toothpicks
- ☐ Clothespins
- ☐ Various boxes and cardboard rolls
- ☐ Styrofoam from boxes



Here are some things that can be made from junk:

- ☐ Tape and tie things together to make animal bodies with legs and tails.
- ☐ Make a miniature city or town. Populate with clothespin people.
- ☐ Make a mobile to hang from the ceiling or outside on a breezy day.
- ☐ Towers and skyscrapers.
- ☐ People (might need help from a tall person, and maybe some duct tape)

Note: Have your child help you collect "junk." Talk about ways that we can take care of YHWH's world by not throwing junk away if it can be reused. Also, we should never leave our "junk" outside where someone else would have to work hard to clean it up for us. We should always think of others!

Outside Time

Play "Red Light, Green Light."

A sibling stands at one end of the yard with his back to the other children, who are lined up at the opposite end. When the leader, still with his back to the other players, yells "green light," the players run toward him as fast as they can. When the leader yells, "red light," he quickly turns around to see if all the players have stopped. Any player caught running must go back to the beginning. The first player to reach the leader wins.

If only one child is around to play with a parent, try playing "Red Light, Green Light" hopscotch. Make a hopscotch course on the ground with chalk, or make one indoors with masking tape on the carpet. Child should hop when you say "green light" and stop when you say "red light."

Rest Time

Ask if Dad will allow child to play with the following for a Nuts-and-Bolts Sorting Game: *

- ☐ A large jar with a wide-mouth opening

* Note: This could be a choking hazard. Use caution!



- ☐ An egg carton
- ☐ 4-5 of each of 12 different things, such as:
 - 1/2-inch screws
 - 1-inch screws
 - 1 1/2-inch screws
 - small nuts
 - larger nuts
 - small bolts
 - larger bolts
 - small metal washers
 - medium metal washers
 - large metal washers
 - plastic washers
 - rubber washers.
- ☐ Variations could include bobby pins and hair supplies, toothpicks, paper clips, buttons, coins, safety pins, cut-up plastic straws, beads, dried beans.

Begin to make a "Quiet Book" that your child can look at during rest time each day. Prepare by first getting a 3-ring binder for your child and filling it with 20-30 sheets of blank, white paper. (If you have older children doing school work each day, your child will probably be thrilled to have his own notebook!)

We're going to add pages to this book throughout the year, but let's begin by having your child make a diary. Each day this week, allow him to draw a picture of what he did today. Even a very small child who is still making scribbles will know exactly what his scribbles are supposed to be.

Have discussions with your child about these pictures. Always try to turn the conversation around to your Heavenly Father. (You may even wish to call Him *Abba*.)

"What did you do today, Honey?"

"Isn't it a good thing that Abba was watching over us and keeping us safe?"

"Did you play with the dog? Aren't we so glad that Yeshua made dogs for us to enjoy? We should thank Him!"



"Did you see the new moon today? Abba placed the moon in the sky so we would know what day it is. He is so smart. Could you make the moon, Honey? Me, neither."



Preschool – Week 3

Learning Time

- ☐ Learn the letter Cc this week, using *Let's Learn Our Bible!* from Sonbeams, pp. 27–39.
- ☐ Sing “Children Obey Your Parents” (track 3) of *ABC Bible Memory Verse Songs*.

You will need:

- ☐ Pom poms
- ☐ Popsicle sticks
- ☐ Coffee filters
- ☐ Colored tissue paper

Creative Time

This week we’re going to make fingernail etchings with crayons.

You will need:

- ☐ Plain, white paper.
- ☐ Crayons, many colors including black
- ☐ If fingernails are short, a nail or toothpick

1. Using all the crayons **except black**, cover the paper with blotches of color. Have your child press down hard as he colors.
2. When the paper is filled with color, take the black crayon and, **pressing down hard**, color the whole piece of paper, covering the other colors.
3. Now, with your child’s fingernail, scratch a picture on the paper. The black crayon will be removed where the scratches are, allowing the colors underneath to show. (If fingernails are too short, use a nail or toothpick.)

Note: You can also have your child make a few new pages for his “Quiet Book.” This week, add pictures of things we do that are obedient to our dads and moms.



Build Time

This week we're going to play with puzzles.

Benefits of building with puzzles:

<http://b-inspiredmama.com/2012/08/benefits-of-puzzles-for-kids/>

If you don't own any puzzles:

It is very easy to make a puzzle and you have everything you need at home.

- ☐ Print off a picture on photo paper. (I use 8x11 size, but you could also print onto regular paper, cardstock or construction paper.) If you have it, you can cover the printout with clear contact paper, but don't worry if you don't have this on hand.
- ☐ Cut the picture into puzzle shapes for older kids, or simple squares for younger ones. Keep in mind that the more pieces you cut, the smaller they will be and the greater the challenge to put them together.
- ☐ Give your child the puzzle to put together.

They will have so much fun seeing their own face if you use a personal photo. You can include your child in the creation process so that they see this project from start to finish, or surprise them with it: a new, free, toy!

This activity is great, because store-bought puzzle pieces get lost, or damaged. I try to give puzzles a long life, even if pieces are not pristine, but this project allows you to create new puzzles almost instantly if others get too shabby to keep! You can print a few images that coincide with your child's newest interest (cars, horses, frogs, etc.) It's a very versatile activity and can be personalized for each child's interests.¹

Toy Rotation:

Does your child have too much stimulation in his play area? The number of toys most kids have is overwhelming! By removing some of the external stimuli, you can create an environment where there is less distraction and fewer choices for your child, making playtime easier. This promotes better attention to the toys, as well as improves play and learning. You can have a few labeled bins in your basement or garage. Occasionally, swap a few toys out. Your child will be thrilled to see some "new" toys!²

¹ Source: <http://www.thestay-at-home-momssurvivalguide.com/p/preschool-activities.html>

² from *The Sensory Child Gets Organized*, by Carolyn Dalglish, p. 98



Outside Time

(Can be played inside or outside, depending on the weather.)

Play "Nearer, Nearer."

1. Select "It," who leaves the room.
2. Hide an object. Call "It" back into the room, and tell him what you hid.
3. "It" walks around the room, searching for the object.
4. Give hints as "It" moves about. If he is moving nearer to the object, say, "nearer, nearer." If he starts to move farther away from the object, say, "farther, farther." When he is very near, say, "there" and let him find it.

Rest Time

You will need:

- ☐ 5-20 buttons
- ☐ A small paper bag (lunch-bag size is good)

Fold down the top of the paper bag, and place it on your child's rest-time blanket. (Something heavy in the bottom of the bag, such as a large rock, will keep it from topping over.)

Have your child sit a few feet away on the blanket. Have him lightly toss one button at a time. See how many he can get in the bag.

When all the buttons have been thrown, he may count the buttons in the bag. Then gather up all the buttons and try again.

Note: Practice makes perfect. Practicing means he can get a better score as the week goes on – and he'll be counting to find out "how many" over and over again.

Let's Learn Our Bible!



130 Reproducible Bible based lesson guides,
activities, templates, and teaching tips for
preschool and kindergarten.



Let me guess... You are the parent of a preschool age child, you want to homeschool, but you have absolutely NO idea where to begin and haven't a clue what to do?

Well, I'm happy to say that you've come to the right place, and that our welcome mat is always out for you. We are ready to assist you as you train up your child according to God's Word.

Hi! I'm Mrs. Candace, founder of Sonbeams (<http://www.Sonbeams.com>), a stay at home mother to 4, as well as a former preschool instructor. I'm excited to be sharing with you some fun and simple ways to teach your child not only "school" basics, but also God's Word.

This book is just one part of our Homeschool Preschool Curriculum Series here at Sonbeams. We also offer teaching guides for elective subjects such as Letters, Shapes and Colors, Numbers, and additional optional topics. Each booklet coordinates with the other for each day's lesson. Feel free to pick and choose lessons should you not be able to do 'school' everyday – we just want to be sure that you have enough!

In this booklet, we will explore ways to teach your child the Bible. Are you ready? Let's Go!

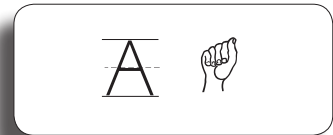
Mrs. Candace

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What These Mean...



Letter of the week our memory verse is based on.

Week 1 - Wednesday

Shares which week and which day you are viewing.



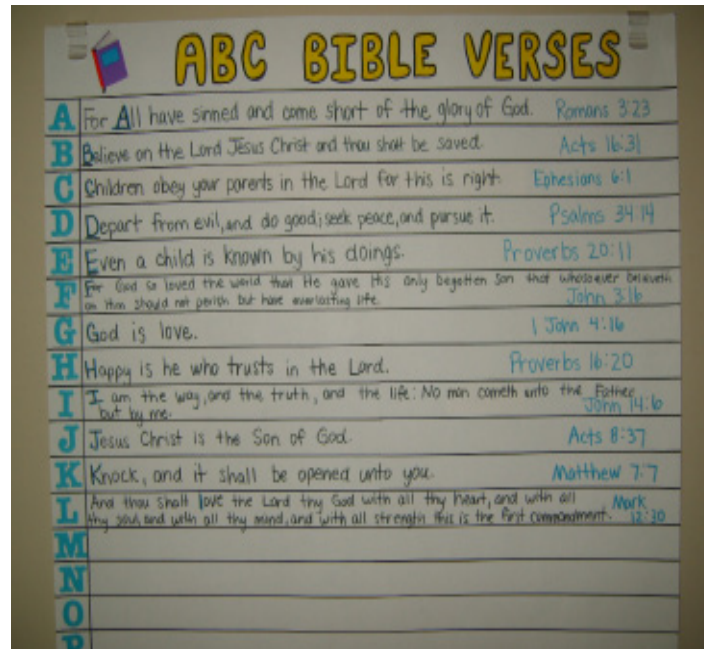
What did God create on Day 4?

Note to Teacher! This will either remind you of something, or prompt you to ask your child a question.



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Preparing Your Bible Verse Chart



Above is an image of the ABC Bible Verse chart that I created for my children. I measured out 26 equal sections for the verses, and allowed room at the top to decorate a little. It's easy to reference each verse with the larger ABC stickers along the left hand side.

Making this with your child by your side will make it their chart, too, and you'll find they are excited each morning to begin school right here quoting God's Word!

For hanging, you can use any of the poster hanging products in the office supplies section of stores. I chose to use adhesive clips, so I could change my posters around the room if needed. They slide up into the clip, and then will pull down and out.



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Aa



"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Monday

Notes:

Begin by reading the above verse of the week and opening your day in prayer. With your child watching, write the verse on your ABC Bible Verse Chart, saying each word as you write.

Each day, read the verse together with your child, pointing to each word as you speak it.

Explain and relate this verse simply, as follows: This week we are learning the number 0, which means nothing, or no one - at all! The opposite of nothing is "ALL", and all means everything and everyone.

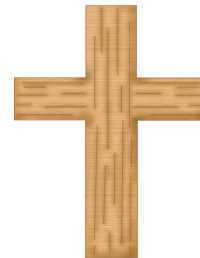
Every single person in this world, except the Lord Jesus, is a sinner. This means that they do wrong things, things that don't please God.

Ask your child to share some things that they know to be sin. They might need a little prompting, just an idea or two of what a few sins are that children would understand - disobedience, bad attitudes, etc...

If children are aware of these things, by talking about them together they will be more likely to realize themselves when they are doing something wrong and then flee from it. (James 4:7)

Share that when we sin, we come short of God's glory - we are not good enough to come to God because our heart has sin.

But there's good news! Jesus will take away our sins if we ask His forgiveness and accept His salvation! We need to realize that we are sinners, and always ask Jesus to help us obey Him and do what's right.



Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Monday

Notes:

Make It Clearer

Standing up, tell your child that if they can touch the ceiling, they will get a prize. The problem is, they are too short. Hmmm... we've heard that word before! But when you stand on something, you can reach and get that prize.

Without Christ, we are short of God's glory, and are unworthy of the 'prize' - heaven. But when we stand on Him, HE lifts us up to the Father. His blood covers and washes away our sin, and heaven can be our home one too - through Jesus.

Singing The Word

To further teach each week's memory verse, consider our "ABC Bible Memory Verse Songs" CD or download.

Make these songs a daily part of your week, and in turn, you'll find God will make them a daily part of your life!

Each song is based on the verse of the week *and* includes the Scripture reference *AND* is KJV.

Scripture Activity

Print the Scripture verse card game following today's lesson, and cut only the outside border, leaving all of the inner squares attached.

Read the verse together 3 to 5 times, pointing to each word as you read it. Encourage your child to repeat it with you, even though they will stumble over the words today.

Each day, after reading the entire verse, you will begin to cut the strip into sections - just a little at a time. Scramble the strip pieces on the floor and encourage your child to put it back in the correct order.

You'll find that while they can't read, they will begin to recognize the words and be able to complete this task. By the end of the week, they will be able to piece together - in the correct order - 5 different sections of the verse!

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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For	all	have	sinned	and
come	short	of	the	glory
of	God.	Romans	3:	23

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Weekly Memory Verse Review

Begin your day in prayer, and then gather around your Scripture verse chart. Point out the letter A on the chart for this week, and read the verse to your child - pointing to each word as you read it. Then repeat the reading, this time with your child joining in. Sing "For All Have Sinned" together.

Refer to this week's verse strip, reading the verse and reference together with your child, pointing to each word as you read. Cut the verse strip on the two horizontal lines, creating 3 long strips.

Mix them up on the table and ask your child to correct the verse. You can assist by reading the sections as they are scrambled, and one by one, ask if that part comes first.

After playing this game several times, you will begin to see that they are beginning to memorize parts of the verse already!

"For all have sinned and come short of the glory of God." - Romans 3:23

Proverbs 13:4 *(Relates to our number 0 this week)*

"The soul of the sluggard desireth, and hath nothing: but the soul of the diligent shall be made fat."

After reading the verse aloud, go back and explain what it is talking about.

- **The sluggard** - *this means someone that is lazy and doesn't work hard.*
- **hath nothing** - *this means that he will have no food to eat because he doesn't work, or he won't have clothes to wear since he hasn't worked to earn money to pay for them. He will have "0" things.*
- **the diligent** - *the diligent man is someone that works hard and faithfully.*
- **shall be made fat** - *he will have plenty as a reward of his hard work.*

Week 1 - Tuesday

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Tuesday

Notes:

Lesson from Proverbs 13:4 continued

Try to relate things on a child's level, and next explain how this verse applies to Daddy and Mommy.

If Daddy was a sluggard and didn't work hard, but rather sat on the couch watching television all of the time, then he wouldn't be able to earn money for working.

There would be no money for food or clothes, and Daddy, along with the rest of the family would be hungry with no new clothes or shoes to wear.

If Mommy was a sluggard, or was lazy about her responsibilities, this means she wouldn't be working hard around the home - cleaning, doing laundry, or preparing meals.

The family would be hungry because Mommy didn't want to cook. They wouldn't have any clean clothes if Mommy didn't work hard to wash, dry, and fold them.

But because Daddy and Mommy work hard, God rewards that and there is money for food and clothes, and there are clean clothes to wear and meals to eat. The entire family reaps the rewards of their labor vs. the penalty of laziness.

Visual

Draw two pictures - one with Mommy working hard. She is dressed for the day, and maybe standing at the washing machine or stove doing her chores. Beside this, draw a picture of her child having clean clothes on, or sitting at the table with food on their plate.

Now draw a picture of Mommy in pajamas, hair a mess, lying in bed with messes on the floor - maybe dirty dishes piled in the sink, or piles of dirty laundry on the floor.

Beside this, draw a picture of her dirty child in dirty clothes, or him sitting at the table with no plate and no food - because Mommy didn't want to work.

Ask your child which picture shows the way that they would like to live - clean, dressed, and fed OR dirty, messy, and hungry?

Now go back and re-read the verse, emphasizing how God rewards the man that is diligent.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Wednesday

Notes:

Weekly Memory Verse Review

Begin your day in prayer, and then gather around your Scripture verse chart.

Point out the letter A on the chart for this week, and read the verse to your child - pointing to each word as you read it.

Now repeat the reading, this time with your child joining in. Sing "For All Have Sinned" together.

Review your verse strip, in order and scrambled, before cutting each strip after the 2nd or 3rd blocks.

Mix up the pieces on the table and ask your child to put the verse in the correct order.

You can assist by reading the sections as they are scrambled, and one by one, ask if that part comes first.

John 15:5 (*Relates to our number 0 this week*)

"I am the vine, ye are the branches: He that abideth in me, and I in him, the same bringeth forth much fruit: for without me ye can do nothing."

After reading the verse aloud, go back and explain what it is talking about.

"Do you remember the apple seeds from our ABC lesson yesterday? Can apples continue to grow if they fall off of the tree onto the ground? No! They must stay on the apple tree to grow."

If we want to live as a Christian, one that loves God, then we must 'stay' on Him. This means we should read His Word, the Bible, and obey it, love and serve Him - and others.

Without Christ in our hearts, we can do nothing. "0" good things that matter for the Lord will come from our lives. We can only bring forth God's fruit (Galatians 5:22-23) when we live in Him.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Wednesday

Notes:

Lesson from John 15:5 continued

This should be a way to help your child begin to understand this verse. Now let's use Mommy as an example:

If Mommy didn't love God and obey Him, and didn't read her Bible - then she wouldn't have God's love in her heart, and wouldn't be able to love others.

She might yell at Daddy or her child because she would be angry a lot. She might see someone that is sick, but not want to help them.

But when Mommy lives in Christ, His love can then shine through her and all she does. She will want to help others that are in need, that are hurting, or are sick. She will love Daddy and her child, and will take good care of them.

Visual

As you did yesterday, draw two pictures. In the first, draw someone living in Christ, with examples of how their life bears His fruit - this person will be happy and have a smile on their face.

For the second picture, your child will see the ways a person without Christ and His love would appear to others. They would be sad, or angry - they wouldn't help others, instead they would only care for themselves.

Put Into Practice

Think of a need that someone you know might have, asking your child to help you with this. Together, "live IN Christ" and help meet that person's need.

Your ideas can be anything from cooking a meal for someone, picking and giving them flowers, to making a card or cleaning their home.

Be sure to explain that we show love to others because God loves us. When we love Him, His love allows us to love others.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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Weekly Memory Verse Review

Begin your day in prayer, and then gather around your Scripture verse chart.

Review the letter A on the chart for this week, asking your child what sound it makes and how to sign it.

What word in our Bible verse this week begins with A? Read the verse aloud together with your child. Sing the A Bible verse song, "For All Have Sinned", together.

The verse strip game is getting more pieces, but you should find that your child is quickly mastering putting the verse in the correct order.

Review with yesterday's sections before cutting each strip down one more time, then play the 'harder' way.

"For all have sinned and come short of the glory of God." - Romans 3:23

John 1:1-3 (*Relates to our number 0 this week*)

"In the beginning was the Word, and the Word was with God, and the Word was God. The same was in the beginning with God. All things were made by Him; and without Him was not any thing made that was made."

After reading the verse aloud, go back and explain what it is talking about.

Our main focus on today's verse is that God was all that was there in the beginning. Just God, nothing and no one else, "0" other things or people.

God made all things. What is the opposite of all things? No thing - nothing. Without God, which means if God wasn't there, there wouldn't have been anything made in the world or in space.

So, if God wasn't God, and wasn't in the beginning, there would be "0" things.

Week 1 - Thursday

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Thursday

Notes:

Hands On - John 1:1-3

Using blocks or Legos, and little toy people, build a small town with your child. Once you are finished, point out that if you hadn't just been building that town with your hands, the town wouldn't be there. There wouldn't be anything to play with, would there?

Now make this 'click' in their minds...

If God hadn't been in the beginning, He couldn't have made anything. We wouldn't be here, and we wouldn't have a world to live in. We wouldn't be able to talk and pray with Him, or spend time with Him, because He wouldn't have been there to create us.

Aren't you glad that God was there in the beginning? He fashioned a beautiful world for us to live in, and before He rested, He created man and woman. Thank Him for His goodness today!

Let's Write

Print the following Scripture verse tracing worksheet, and have your child trace the verse. Older children can try and copy it by themselves on the blank lines. Once finished, read together. The more you read and say this verse, the deeper God can plant it into your child's heart.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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Name: _____

For all have sinned

and come short of

Name: _____

the glory of God.

Romans 8 : 28



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"For all have sinned and come short of the glory of God." - Romans 3:23



Week 1 - Friday

Notes:

Review

Begin the final day of this week in prayer, followed by reviewing the verse on your chart.

Ask your child if they can say their memory verse by themselves. Encourage and praise them for their efforts! Also take the opportunity to share with them that it's not men's approval and applause that we should seek - but God's.

When we memorize God's Word, we are hiding it in our hearts - that we might not sin against God. So, knowing His Word keeps us from sin, which shows God that we love Him, because we will avoid sin.

Play your Scripture verse card game again today. Cut ALL of the squares apart and challenge your child to put the verse back together. Remember, be an encourager and make this FUN!

Praise, praise, and praise some more! Keep school fun and light, and you'll find your child (as well as yourself) having a great time and learning too!

Letter A in the Bible

Go on a scavenger hunt through the Bible and see how many people or stories you can find that begin with the letter A.

Adam

Abraham

Ark

Anna

Apostle

What does the Bible teach us about these?

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Friday

Notes:

Romans 8:38-39

"For I am persuaded, that neither death, nor life, nor angels, nor principalities, nor powers, nor things present, nor things to come, Nor height, nor depth, nor any other creature, shall be able to separate us from the love of God, which is in Christ Jesus our Lord."

After reading the verse aloud, go back and explain what it is talking about.

The main focus of today's verse is that NOTHING, "O" things, can separate us from God's love! He will always love His children!

It doesn't matter how high God is, or how far down on Earth we are; it doesn't matter if we're up in an airplane or down at the bottom of the ocean in a submarine - God still loves us.

He loves us before He creates us and before we are born. He loves us while we are alive (right now), and He will love us after we die on Earth and live with Him in heaven.

Make it Click

Sit in the floor, with your child in your lap, and give them a big hug. "Does Mommy love you?" You'll probably see a big smile on their face as they answer, "Yes!". Now ask your child to sit beside you and ask, "Does Mommy still love you, even though you are not in my lap?" Their answer should still be, "Yes!".

Next have them sit on the other side of the room and repeat. Finally, the big test, step out of sight and ask, "Does Mommy STILL love you, even though you can't see me?" - "YES!"

Bring your child back to your lap and explain that this is like our verse today. No matter where we are, God still loves us. We can't see Him, but He is there and He still loves us!

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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Bb



"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Monday



Begin your day reading Acts 16:31, your new memory verse this week, and then pray together. Visit your Scripture verse chart, reviewing the A verse, and remembering to point to each word as you say it.

Now for the fun part - adding the letter B sticker to your chart and writing your new verse in! With your child looking on, say each word of the verse as you write it - you'll find eager little eyes and ears soaking in God's Word.

Next, introduce the B song from the ABC Bible Memory Verse Songs collection. You'll find these songs make the memorization part much simpler.

Acts 16:31 Activity

Today you will need to print the B Bible verse card game. Read each block, pointing as you read, until you have read the entire verse and reference together. It is okay for your child to not read well enough yet to do this right. Just enthusiastically encourage them - "Let's read the verse together now, okay!"

To believe means to know something is true, to have faith in that. Believing is not guessing or hoping, it is knowing! How can we know that Jesus and God are real? As the parent, share a testimony with your child of how God has shown Himself real to you or your family.

If you are not already having prayer time with your child, I encourage you to do so. Make a prayer list, and as God answers prayers, go back and share that testimony with your child - showing what God has done! This one thing that my parents did with me and my brother made a tremendous impact on my life.

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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Bb



"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Monday

Genesis 1:3-5 "And God said, Let there be light: and there was light. And God saw the light, that it was good: and God divided the light from the darkness. And God called the light Day, and the darkness He called Night. And the evening and the morning were the first day."

Creation - Day 1

What was creation in the Bible? It was the time when God created, or made, the entire universe. We learned last week that in the beginning the earth was without form and void; it was empty and dark.

Gather together in a dark room, or into a closet. Explain that you want to show them what the world was like before God created the light. Turn off the light now and ask what they see. Nothing!

What is this like? It's dark and you can't see anything, it appears that nothing is there. This is what it was like in the beginning before God created anything. Now, referring back to the verse, share how God said, "Let there be light", and turn the light on. Wow! This is what it was like when God created the light - He said it and it happened!

Activity - Make a Creation Booklet

Folding several sheets of paper together in half, make a paper booklet for your child. At the top of each page, write in the creation day - "Creation, Day 1". Draw a picture about today's Bible verse, the first day of Creation. This also will tie in with our number lesson today.

One idea would be to color half of the page with a dark crayon, for the darkness in the beginning. The other half could be colored in white or yellow to represent the light once God spoke it into existence.

Notes:



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Believe	on	the	Lord	Jesus
Christ	and	thou	shalt	be
saved.	Acts	16:	31	

Bb



"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Tuesday

Weekly Memory Verse Review

Begin your day in prayer, and then gather around your Scripture verse chart. Point out the letters A and B on the chart, read the verses with your child - pointing to each word as you read them. Sing your Scripture songs together.

Using this week's verse card game, read the verse and reference together with your child, pointing to each word as you read. Cut the verse card on the two horizontal lines, creating 3 long strips.

Mix them up on the table and ask your child if they are able to put the verse sections back the right way. You can assist by reading the sections as they are scrambled, and one by one, asking if that part comes first.

After playing your B verse game, review your A verse.

Let's Sing - Number 1

One Door and Only One, *Sing and Be Happy Songbook*

One door and only one, and yet it's sides are two.... This song teaches a very important lesson. There is only one door to heaven, and that is Jesus. There are two sides - the inside and outside, on which side are you?

Let's illustrate this for your child. Look around your room, how do you get in or out of the room? Through the door. How many doors does your room have? Which side of the door are you on?

If you are in the room, then you are on the inside of the door. Can you get into the room through the floor, or through the wall? No, only through the door!

Well, heaven is the same way. There is only one door that we can enter, and that is by believing that Jesus Christ is the Son of God, and that He died on the cross to save us from our sins.

We must confess that we are sinners, and then ask for His forgiveness and salvation, asking Him to come into our hearts to be our Lord.



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“Believe on the Lord Jesus Christ and thou shalt be saved.” Acts 16:31

Week 2 - Tuesday

Notes:

1 Timothy 2:1-5 (Relates to our number 1 this week)

Vs ,5 - “For there is one God, and one mediator between God and men, the man Christ Jesus.”

Remember that it is very important for your child to see you read these verses from the Bible vs. from the lesson page. Begin to teach them the importance of reading God’s Word by living it out in your own life. After reading the verse aloud, go back and explain what it is talking about, emphasizing verse 5.

• **I exhort** - *this means that Paul is encouraging that first of all - number 1, most importantly - prayers and requesting prayers for others , as well as giving thanks, is to be made for everyone.*

He is telling us that it’s very important to pray for those around us, lifting them up to the Lord, as well as giving thanks for them.

God wants everyone to be saved, to know Him and His truths (His Word). Paul goes on to say that the TRUTH is that there is ONE God, and ONE mediator, which is Jesus. A mediator is someone that is in the gap, in the middle, or someone that joins one to another. Jesus is the One that opens the door, that is the way to heaven.

Introduce the song, “One Way to Heaven”. One way God said to get to heaven, Jesus is the only way! There’s no other way, no other way, no other way to go.... (We know that number now, too, don’t we?).

Do you know of someone that doesn’t know Jesus? Take a minute to pray for them today.

Other Recommended Learning:

- Let’s Learn Our ABC’s!
- Let’s Learn Our 123’s!
- Let’s Learn Our Colors and Shapes!



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"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Wednesday

Memory Verse Review

After beginning your day in prayer, gather around your Scripture verse chart. Review the letters A and B, reading and then singing each verse. Review your verse strips, in order and scrambled, before cutting each strip after the 2nd or 3rd blocks. Follow the same routine as last week.

Exodus 20:1-3 *(Relates to our number 1 this week)*

"And God spake all these words, saying, I am the Lord thy God, which have brought thee out of the land of Egypt, out of the house of bondage. Thou shalt have no other gods before Me,"

After reading the verse aloud, go back and explain what it is talking about.

Share the story of how the Israelites were slaves in Egypt. This means that they had to work for someone else, they belonged to someone else, they were not able to do anything that they wanted to do on their own.

God called Moses from the burning bush to lead them out of Egypt. Once they were free, God led Moses to the top of a mountain, where He wrote down His laws for Moses and the Israelites to follow. These laws, written by the finger of God, are what we call the Ten Commandments.

Even though that was thousands of years ago, we show our love for the Lord by knowing and keeping these commandments. In the New Testament, we learn how the 10 Commandments are summed up into two. Read Mark 12:30-31.

10 Commandments

Besides printing the 10 Commandments page, I encourage you to make your own larger sized set from either colored posterboard or construction paper. The larger set will be easier to see and reference as we learn a new commandment each week. When we keep God's Word always before us, as frontlets before our eyes, we will find it easier to follow Him in all things.

Today, write #1 - "Thou shalt have no other gods before me."

What does this mean? It means that we shouldn't make anything, or anyone else, more important to us than God. Our family, our friends, our toys, television - nothing should be more important to us than loving and serving God.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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1

2

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10

Bb



"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Thursday

Notes:

Memory Verse Review

Begin your day in prayer, but change things up a little today. Sign the letter B and ask your child to show you the verse for that letter on your Scripture verse chart. Can they tell you the verse by themselves yet? Praise them for their efforts, and see if you can help them on any parts that might be giving them a hard time.

With your card game, place the cut sections in order, and repeat each section two or three times, committing it to memory. Next repeat the next section several times before putting these two sections together. Continue until you have done the entire verse.

Romans 12:4-5 *(Relates to our number 1 this week)*

"For as we have many members in one body, and all members have not the same office: So we, being many, are one body in Christ, and every one members one of another."

After reading the verse aloud, go back and explain what it is talking about.

How many bodies do we have? One! How many body parts do we have? Lots! How many different things can our body and it's different parts do? Even more!

Our feet walk, our hands do not - they hold and touch. Our ears hear, but our mouths do not - they speak and taste. Our joints are flexible so that we can bend, but our head is strong and held tightly together. Every single part of our body does something just a little bit different than the rest, but they all work together, helping our "1" body do many things.

The body of Christ is the same way. We all don't have the same functions, the same things we do well. Our children won't have the same functions as we do, or as their siblings. God has a special plan for each of us, and we need to pray that He shows us, and then prepares us to do His will.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Thursday

Prayer for Parents

Pray that God grant you wisdom and discernment as you seek His face in regards to what gifts He has given your child, or in what ways they would best serve and function for Him. When He reveals these strengths to you, pray for your child in these areas, that God would teach them in ways to develop the strengths in a Godly way. Begin to encourage them as well, and find opportunities for them to use these strong points.

Scripture Activity - Based on Romans 12:4-5

You'll get to be a little bit silly today! Based on our daily passage, let's see how our own different parts of the body work - alone and together.

Ask your child to hold a crayon in their hand. This is simple. Now ask them to hold it with their foot! Trying something different, hold up a toy or book in front of them and ask what they see. Which part of their body did they use to see it? Their eyes.

Now hold something behind their back and ask them what you are holding. Can they see? No, their backs can't see! That's plain silly! God made their eyes for that purpose. Can they reach for it? Not without their eyes helping them to see!

God's church (body) is the same way. Let's learn a little about this. Someone becomes sick. What are some different things that people in the church might feel led to do? Some will feel led to pray, some to prepare a meal, some to clean house, and maybe others will visit, send a card, or call.

All of these are different, but they all are serving the Lord in one way - loving one another.

Writing The Word

For older children that are ready to write, print the Bible verse tracing sheet.

Encourage them to first trace the verse, and then to try writing it by themselves.

Read the verse together once they have finished.



In what ways can you as a family serve the body of Christ today, this week, or this month?



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Name: _____

Believe on the Lord

Jesus Christ and

Name: _____

thou shalt be saved.

Acts 16:31



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"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Friday

Notes:

Begin the final day of this week in prayer, followed by reviewing the verses on your chart. Encourage your child to say both the A and B Bible verses from memory. Play your Scripture verse card game one last time this week, cutting ALL of the squares apart. Can your child rebuild the verses?

PRAISE!

John 10:14-16 *(Relates to our number 1 this week)*

"I am the good shepherd, and know my sheep, and am known of mine. As the Father knoweth me, even so know I the Father: and I lay down my life for the sheep. And other sheep I have, which are not of this fold: them also I must bring, and they shall hear my voice; and there shall be one fold, and one shepherd."

Today's main point is that there is ONE God, ONE Shepherd that watches over us, cares for us, and loves us.

Let's learn how a shepherd takes care of his sheep. He guards them from danger, placing his life on the line to fight off attackers that would hurt his sheep. He feeds his sheep when they are hungry, and brings them to water to drink when they are thirsty.

God is our Shepherd, read Psalms 23. His Word, the Bible, is our food and water spiritually. He watches over us day and night, keeping us safe and protected from harm.

When we are hurt, God carries us through. He gives us peace and comfort, just as a shepherd carries and tends to his hurt sheep. A shepherd never leaves his flock, just as God never leaves us.

All of these things cause the sheep to love and trust their shepherd. When they hear his voice, they will follow - they disregard the voice of another. We as Christians should be the same with our Shepherd.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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Bb



"Believe on the Lord Jesus Christ and thou shalt be saved." Acts 16:31

Week 2 - Friday

Notes:

Scripture Activity

Were you aware that a sheep only heeds his master's voice? It is amazing to see how God's creation all ties in so perfectly with truths and lessons that apply to our own lives in Him.

To teach this concept, play a game of Simon Says. Just for fun, make costumes for a couple of characters, one being "Simon". You know the rules - "Simon" says to pat your head, so the player pats their head. When no one in particular says to pat your head, the player shouldn't obey. If they do, they are out.

To illustrate the point of the other shepherds' voices, maybe you could say, "Mommy says", or "Puppy Dog" says... something that might 'sound' like a good idea, even though it's still wrong. Teach your child the importance of listening only to Simon's commands.

After a good time of games, talk about how we should listen only to God's voice, He is our Shepherd. Another 'shepherd' might sound like fun, or seem innocent, but they will only lead you into trouble.

If you know of some examples that your child would understand, share these with them. Maybe someone saying how watching a certain movie might be a good idea, but it has angry, hateful children in it - or children that talk back to their parents. We must always see what 'our' Shepherd tells us is right, and flee from the rest.

Draw a mural together with your child of a shepherd taking care of his sheep. You could draw a picture of maybe a lion coming to hurt the sheep, and the shepherd using his rod to keep him away. Maybe draw the shepherd boy, David, using his sling shot to fight the attacker.

If you have an illustrated story Bible, read the story of David as a shepherd and base your picture on that!

Other Recommended Learning:

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- Let's Learn Our Colors and Shapes!



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"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

Week 3 - Monday

Notes:



Begin your day reading Ephesians 6:1, your new memory verse this week, and then pray together. Visit your Scripture verse chart, reviewing the A and B verses. Remember to point to each word as you say it.

Today you'll add the C sticker to your chart and write the new verse in! With your child looking on, say each word of the verse as you're writing it - you'll find eager little eyes and ears soaking in God's Word.

Next, introduce the C song, "Children, Obey Your Parents". (ABC Bible Memory Verse Songs from Sonbeams)

Talk about how God says it's pleasing to Him when we honor our parents. He will bless us with long life, and things will be well with us.

This doesn't mean that we won't ever face problems, but things will be so much better for us when we follow His plan.

Ephesians 6:1 Verse Game

Today you will need to print the C Bible verse card game. Read each block, pointing as you read the words, until you have read the entire verse and reference together. Encourage younger ones to try and repeat with you.

You can review your A and/ or B games throughout the week, as time allows.

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"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

Week 3 - Monday

Notes:

What is right? What is wrong?

Let's talk about what Ephesians 6:1 is saying. "For this is right" - What does right mean?

For one, right is the opposite of wrong. Wrong is bad, and right is good.

There are many rights and wrongs that a child will understand. It's right to say "Yes ma'am" and wrong to say "I will not". It's right to sit still and quiet in church, and it's wrong to make noise and be crawling all over the place.

It's right to love and share, and it's wrong to yell and be mean to someone. Remember, right things are good things, and wrong things are bad things.

If it's something Jesus would do, then it's a right thing. But if it's not something He would do, then it's a wrong thing.

What does obey mean?

"Children, obey your parents" - Obedience is **immediate** compliance with what an authority has told you. In terms your child will understand, it means to obey what Mommy says right away. If you wait, or don't do what she says at all - that is disobedience.

What does God tell us to do – obey or disobey? He says to obey, for this is right – this is a good thing.

When God said 'Let there be light' – did the light obey His voice, or did it wait until later to shine?

You can take this a little further for older children by giving them different scenarios, and asking them to tell you if the child was obeying his parents and doing right, or the opposite. Which child was pleasing to God and his parents?

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Children,	obey	your	parents	in
the	Lord:	for	this	is
right.	Ephesians	6:	1	



Weekly Memory Verse Review

Begin your day in prayer, and then gather around your Scripture verse chart. Ask your child to point to one of your letters on your chart, tell you the letter, and then either say the verse or sing the song. Encourage them in their efforts!

Using the C verse card game, read the verse and reference together with your child, pointing to each word as you read. Cut the verse card on the two horizontal lines, creating 3 long strips.

Let your child scramble up the cards and put them back in the correct order.

Genesis 1:6-8

“And God said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters. And God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so. And God called the firmament Heaven. And the evening and the morning were the second day.”

Creation, Day 2

To illustrate the concept of God creating Heaven, our atmosphere, you'll need a bowl of water and a balloon (do not blow up yet).

First, place the balloon inside the bowl of water. Notice how there's nothing to shape it, nothing to hold water in, nothing to keep water out. The water can move freely in and out of the balloon.

Now blow up the balloon and place in the bowl of water, keeping some water inside the balloon. Place the balloon back in the bowl of water.

When God made the Heaven, it was a division, air, that kept the water above and the water below separate, just like the water in the bowl can no longer get to the water inside the balloon.

The balloon helps show these boundaries, water outside and water inside. Heaven created the boundaries in the sky, water above and water below - and there is no land yet.

Illustrate the next page in your Creation Booklet based on this passage.

Week 3 - Tuesday

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



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"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

Week 3 - Wednesday

Notes:

Memory Verse Review

After beginning your day in prayer, gather around your Scripture verse chart. Review the letters A, B, and C, reading and then singing each verse. Review your verse strips, in order and scrambled, before cutting each strip after the 2nd or 3rd blocks. Say the verse aloud as you put it back together correctly.

Exodus 20:4-6

(Relates to our number 2 this week)

"Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above, or that is in the earth beneath, or that is in the water under the earth:

Thou shalt not bow down thyself to them, nor serve them: for I the Lord thy God am a jealous God, visiting the iniquity of the fathers upon the children unto the third and fourth generation of them that hate me;

And shewing mercy unto thousands of them that love me, and keep my commandments."

The 10 Commandments

Talk about the history of the Israelites and God leading them out of Egypt, and end with God giving Moses the Ten Commandments.

God first called Moses from the burning bush to lead the Israelites out of Egypt. Once they were free, He led Moses to the top of a mountain, where He wrote down His laws for Moses and the Israelites to follow.

These laws, written by the finger of God, are what we call the Ten Commandments.

This all took place thousands of years ago, and today we show our love for the Lord by knowing and keeping these commandments. In the New Testament, we learn how the 10 Commandments are summed up into two. Read Mark 12:30-31.

Each day, reference each commandment that you've learned. Don't worry about memorization, just be sure their hearts are getting it!

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"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

Week 3 - Wednesday

Notes:

2nd Commandment

Today, write the second commandment on your 10 Commandments paper/ chart. "Thou shalt not make unto thee any graven image."

What does this commandment mean? During the times of Moses, people that didn't love the Lord would make their own gods out of gold, wood, and other materials. They wanted a god that they could see, but these gods weren't real, even though they could see them.

This made God sad and upset. He says here that He is a jealous God, He doesn't want the children He created to give themselves to another god – a false god. These false gods were a form that could be seen, but they showed no signs of life. They couldn't see, couldn't hear, couldn't speak.

God, on the other hand, CAN see, can hear, and can speak. We can't see Him, like we can't see the air we breathe, but we know it's there because we are alive, breathing, and can see evidence of it. When we look closely, we can see evidence of God's existence!

Today, we need to be careful not to let "things" take the place of God in our lives. God said not to bow down to, nor serve graven images. Are we serving God in our lives?

How can we be sure that we are serving God, and Him alone? First by loving Him and keeping His commandments, and second by loving our neighbor as ourselves – that means to care about someone else JUST AS MUCH as we care about ourselves.

2

Thou shalt
not make
unto thee any
graven image.

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“Children, obey your parents in the Lord: for this is right.” Ephesians 6:1

Week 3 - Thursday

Notes:

Memory Verse Review

Begin your day in prayer, and move quickly into review time with your card game.

Place the cut sections in order, and repeat each section two or three times, committing it to memory.

Then repeat the next section several times before putting these two sections together. Continue until you have done the entire verse.

Cut into smaller pieces and reassemble the verse.

Print the bible verse tracing sheet for additional review. Encourage younger children to simply trace the verse, while older students can copy it below as well.

2 Corinthians 5:17

We'll relate today's verse to creation and the number 2. When something is created, it is completely new, it never has been before.

We are the same way. When God saves us, we are born again, and have a new life in Him. Our life will show His love and ways in all we do.

Did you know that we have two lives? We are born a sinner, which is the old man – but when God saves us, we are born again and have new life, which is the new man.

A perfect illustration of the old life/ new life discussion is the caterpillar/ butterfly. They are the same creature, but look nothing alike. You can see that there has been a change, it can't be hidden.

The caterpillar doesn't do much more than crawl on the ground; but the butterfly is beautiful and flies gracefully through the skies.

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"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

Week 3 - Thursday

Notes:



Hands On - Caterpillars

Create your own caterpillar/ butterflies today. For the caterpillar, you'll use pom poms – you should be able to find a large bag of these at the Dollar Tree – and a Popsicle stick (again, Dollar Tree should have large packs of these).

Spread glue over a Popsicle stick and have your child place the pom poms on top. Once these dry, you can cut pipe cleaners for the antennae if desired. Just be sure to curl over the edges so they don't poke your child.

Take a close look at your caterpillar. It doesn't appear to be anything special crawling around, but God has a special plan for it. It gets tired, curls up to sleep inside of a cocoon, and one day it begins to break free.

It struggles to get out, and with lots of hard work, it finally breaks open the cocoon, and comes out a beautiful butterfly!

To make your caterpillar into a butterfly, take a coffee filter and paint it beautiful colors, or glue pieces of colored tissue paper to it. Cut or fold it to attach to the underside of the Popsicle stick, and see your caterpillar turn into a new creation!

Share with your child how our life is supposed to be that different once we ask Christ into our lives – people should see the change!

Other Recommended Learning:

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Name: _____

Children, obey your

parents in the Lord:



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Name: _____

for this is right.

Expositions 6:1

Cc



"Children, obey your parents in the Lord: for this is right." Ephesians 6:1

Week 3 - Friday

Notes:

Begin the final day of this week in prayer, followed by reviewing the verses on your chart. Encourage your child to say their A, B, and C Bible verses from memory.

Play your Scripture verse card game one last time this week, cutting ALL of the squares apart. Can your child rebuild the verses?



Offer the certificate of achievement for a job well done this week!

Genesis 7:9 *(Relates to our number 2 this week)*

"There went in two and two unto Noah into the ark, the male and the female, as God had commanded Noah."

Read Genesis 7:1-9. Verse 9 is emphasized as today's verse not only because 2 is the number of the week, but also because it tells of Noah's obedience to God.

God commanded Noah to bring the animals into the ark in groups of two – the male and the female. Just as God told Adam and Eve to have children, God will tell Noah and his family (and the animals) the same thing after they leave the ark. This was the reason for male and female – so they could have babies to fill the earth once again.

Hands On

Today, print out the Noah's Ark worksheet and cut out the pictures. (I'd recommend printing on cardstock.) Let your child decorate the two cards – one during the rain/ flood with clouds and waves, and the other one with the rain stopped/ clouds/ and waves.

As they decorate their little mini card – share the simplified version of God taking care of Noah during the flood, and don't forget to share about God's promise and the rainbow at the end. They can even draw in their own rainbow in the sky once they finish.

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