



HOMESCHOOLINGTORAH
PRESCHOOL

Take a peek inside.



SAMPLES THAT YOU CAN PRINT AND TOUCH.

Ready to Print

Do you prefer having a printed lesson to look at each day? Most parents do!

Homeschooling Torah Preschool is an "online" curriculum, but we give you monthly PDFs so you can print them... punch holes... and have everything printed and ready to use.

It's economical, convenient, and easy!



Four Foundations

Learning requires several key abilities, and we'll help you teach them to your child:

Order

We will help you set up a predictable routine to your day, to establish a peaceful learning environment.

Respect

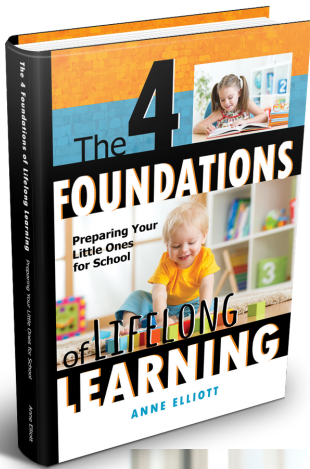
Respect for parents and siblings, as well as property and loving others as ourselves, is the perfect place to begin.

Attention

Self-control is the basis for potty training, for controlling one's temper, for learning to read or hold a pencil, and for paying attention when YHWH speaks.

Example

Little eyes are always watching you, ready to copy what you do and say, making your example the most important foundation to a good education.



*"These words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up."
Deuteronomy 6:6-7*



Preschool

Our gentle preschool lessons suggest activities you can do together — as well as activities your child can do while you work with any older children.

Our lesson plans are based on 5 activities we recommend for preschoolers each day. We believe in short, easy lessons.

- Learning Time – We'll give you short and pleasurable ideas for basic life skills that all preschoolers should learn, from Scripture memory work, ABCs, 123s, telling time, manners, and more.
- Creative Time – We'll recommend fun table-time activities your preschoolers can work on by themselves, with you or an older sibling in the room.
- Building Time – We'll suggest hands-on playtime activities that will help your preschoolers develop self-control, imagination, and attention-building skills.
- Outside Time – We'll recommend ways to encourage your preschoolers to play outside, weather permitting, or at least to get up and moving inside.
- Rest Time – We'll give gentle ideas for ways your youngest children can rest, relax, and get away from the over-stimulation that often occurs in a busy, homeschooling household.



Samples of Preschool



Preschool - Week 1

Learning Time

- Learn the letter Aa this week, using *Let's Learn Our Bible* from Sonbeams, pp. 1-13.
- Sing "All Have Sinned" (track 1) of *ABC Bible Memory Verse Songs*.

Notes:

- The Sonbeams curriculum does not use sacred names, such as Yeshua. It isn't hard to adapt, however; and her emphasis on both our redemption through the Messiah as well as obedience to our Father is very nice.
- You might want to adapt phrases such as "live as a Christian" to "live as disciples of Yeshua" (p. 6). These mean the same thing, but this might be closer to what your children are used to.

Supplies Needed This Week:

- Poster board - to make a Bible verse chart (p. ii)

Creative Time

This week we're going to make a "Touch and Tell" box that your child can use to guess what's inside.

- Prepare a box.

- Get a large cardboard box, scissors, and heavy tape (such as duct or packing tape).
- Tape the top of the box closed.
- Cut 3-inch holes on the two opposite sides of the box.

Note: Let your child help you while you prepare the box! Talk with him while you work, using words such as up, inside, opposite, under.

Foundations of Preschool
Week 1

Page 1
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Foundations of Preschool
Week 1

Note about Rest Time:
We like having a special spot for Rest Time. It can have a special chair, pillow, or blanket. Have a basket filled with good books. It should be a treat and privilege to retreat to this place, not a punishment.

Books We Love in our Rest-Time Basket:



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Aa



"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Friday

Notes:

Name: _____

For all have sinned

and come short of

Romans 8:38-39

"For I am persuaded, that neither death, nor life, nor angels, nor principalities, nor powers, nor things present, nor things to come, Nor height, nor depth, nor any other creature, shall be able to separate us from the love of God, which is in Christ Jesus our Lord."

After reading the verse aloud, go back and explain what it is talking about.

The main focus of today's verse is that **NOTHING**, "0" things, can separate us from God's love! He will always love His children!

It doesn't matter how high God is, or how far down on Earth we are; it doesn't matter if we're up in an airplane or down at the bottom of the ocean in a submarine - God still loves us.

He loves us before He creates us and before we are born. He loves us while we are alive (right now), and He will love us after we die on Earth and live with Him in heaven.

Make it Click

Sit in the floor, with your child in your lap, and give them a big hug. "Does Mommy love you?" You'll probably see a big smile on their face as they answer, "Yes!". Now ask your child to sit beside you and ask, "Does Mommy still love you, even though you are not in my lap?" Their answer should still be, "Yes!".

Next have them sit on the other side of the room and repeat. Finally, the big test, step out of sight and ask, "Does Mommy STILL love you, even though you can't see me?" - "YES!"


Bring your child back to your lap and explain that this is like our verse today. No matter where we are, God still loves us. We can't see Him, but He is there and He still loves us!

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Colors and Shapes!



What Preschool Looks Like on the Website...




[MEMBER HOME](#) [ROADMAPS](#) [FAVORITES](#) [COMMUNITY](#) [MY ACCOUNT](#) [SUPPORT](#) [LOG OUT](#)




[BIBLE TIME](#) [HISTORY](#) [SCIENCE](#) [LANGUAGE ARTS](#) [MATH](#) [ELECTIVES](#) [SOLO WORK](#) [PRESCHOOL](#) [RESOURCES](#)

PRESCHOOL – MONTH 1 (WEEKS 1-5)

Preschool

0%





Before getting started, download the following lessons for your preschooler. Print them and place them into your binders.

DOWNLOADS FOR THIS LESSON

PDF

[Preschool - Month 1 \(Weeks 1-5\)](#)

PDF

[Sonlight Let's Learn Our Bible – Month 1 \(Weeks 1-5\)](#)

MP3

[Song 01 - For All Have Sinned - Romans 3-23](#)

MP3

[Song 02 - Believe on the Lord Jesus Christ - Acts 16-31](#)

MP3

[Song 03 - Children Obey Your Parents - Ephesians 6-1-3](#)

MP3

[Song 04 - Depart From Evil - Psalms 34-14](#)

MP3

[Song 05 - Even A Child - Proverbs 20-11](#)

LESSONS IN THIS COURSE:

[PRESCHOOL – INTRODUCTION](#)

[PRESCHOOL – MONTH 1 \(WEEKS 1-5\)](#)

[PRESCHOOL – MONTH 2 \(WEEKS 6-9\)](#)

[PRESCHOOL – MONTH 3 \(WEEKS 10-14\)](#)

[PRESCHOOL – MONTH 4 \(WEEKS 15-18\)](#)

[PRESCHOOL – MONTH 5 \(WEEKS 19-22\)](#)

[PRESCHOOL – MONTH 6 \(WEEKS 23-27\)](#)

[PRESCHOOL – MONTH 7 \(WEEKS 28-31\)](#)

[PRESCHOOL – MONTH 8 \(WEEKS 32-36\)](#)

[PREV LESSON](#)[NEXT LESSON](#)

Bible

God's Word is REALLY the foundation! In fact, it's probably a major reason you decided to join HomeschoolingTorah!

We highly recommend that you start each school day with Bible Time. This is a subject you can do with your entire family, no matter their age or grade.



HOLY
BIBLE

Preschool Bible:

Let's Learn Our Bible

Preschool Bible curriculum by Sonbeams is included in your preschool curriculum. It gently teaches character and Bible memory verses, while your child learns about a new letter of the alphabet each week.

ABC Bible Memory Verses

With easy-to-download Memory Verse songs for each week, you can teach important Scripture to your child while you sing songs together.

Torah

Also included, Foundations of Torah is a full-year plan to studying the Torah, including 54 weeks of traditional Torah-portion readings, as well as additional readings for the biblical feast days. This optional Bible program can be used to study verse-by-verse through Genesis, Exodus, Leviticus, Numbers, and Deuteronomy with your entire family.



Samples of Torah

B'reisheet | בְּרֵאשִׁית | "In the Beginning" (Genesis 1:1 - 6:8)

	Day 1	Day 2	Day 3	Day 4	Day 5
Prayer Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory Verse	<input type="checkbox"/> Discuss	<input type="checkbox"/>	<input type="checkbox"/> Motions	<input type="checkbox"/> Contests	<input type="checkbox"/> Test
Read and Discuss the Parashah	<input type="checkbox"/> Genesis 1:1-2:3	<input type="checkbox"/> Genesis 2:4-3:24	<input type="checkbox"/> Genesis 4	<input type="checkbox"/> Genesis 5:1-6:8	<input type="checkbox"/> Haftarah: Isaiah 42:5 - 43:10
Bible Drill	<input type="checkbox"/>	<input type="checkbox"/> Bible drill	<input type="checkbox"/>	<input type="checkbox"/> Bible drill	<input type="checkbox"/>
Homework	<input type="checkbox"/> Illustrate memory verse	<input type="checkbox"/> Copy memory verse	<input type="checkbox"/> Other activities		<input type="checkbox"/> Journals

Teacher's Notes:

Memory Verse:

Hebrews 11:3 (WEB) ~ "By faith, we understand that the universe has been framed by the word of God, so that what is seen has not been made out of things which are visible."

Bible Drills:

Tuesday - The Word is...

- ☐ Psalm 119:105
- ☐ Ephesians 5:26
- ☐ John 1:14
- ☐ Hebrews 4:12
- ☐ James 1:25

Thursday - The Word is...

- ☐ John 1:3
- ☐ Jeremiah 23:29
- ☐ Ephesians 6:17
- ☐ Jeremiah 20:9
- ☐ Revelation 19:13

Prayer Requests this Week:

Answers to Prayer:

B'reisheet - Discussion & Activities

Day 1 - Genesis 1:1-2:3

- ☐ According to Genesis 1:3, how did YHWH create the world?
According to Genesis 1:3, YHWH created the world by His Word: "And God said." Look up John 1:1-3, 9-10 and Hebrews 11:3. How did God create the world?
In John 1:1-3, we learn that God created the world by the Word. In John 1:9-10, we learn that the "Light" made the world. This Light is Yeshua, according to John 1:14. In Hebrews 11:3, we learn that the worlds were "framed," or created, by the word of God.
- ☐ Discuss some ways that we are made in the image of God. (See Genesis 1:27.)
To be made in the image of God means that we can make things like He can (although we can't create out of nothing or with His power and might). We are "creative" like He is! You may also wish to read Genesis 5:2, Psalm 8:1-9, and 1 Corinthians 11:7. We are made as "male and female" (Genesis 5:2) and able to reproduce children, and we have dominion over His creation (Psalm 8). Genesis 1:27 and 1 Corinthians 11:7 both seem to say that man was made in God's image but that the woman was made in the image of man, just as children are made in the image of their parents. We look just like them!
- ☐ Using a Strong's concordance, look up the words "ended" and "tested" in Genesis 2:2. What do these words mean in Hebrew? Why did God cease from His labor?
(Note: We will frequently use a Strong's concordance in this curriculum. You may wish to use <http://bibleletterbible.org> online.)
ended - Strong's H13615, *adam*: to accomplish, to end, to complete.
tested - Strong's H17673, *shakach*: to cease, to repose (rest).
- ☐ Sing the fun Creation song at the end of this week's lesson.

Day 2 - Genesis 2:4-3:24

- ☐ Look up the Hebrew meaning of the name "Adam." (See Genesis 2:19-20.)
Adam - Strong's H120, *adam*: reddish (red), from the ground.
- ☐ Look up the Hebrew meaning of the name "Eve." (See Genesis 3:20.)
Eve - Strong's #2332, *chavah*: life-giver.
- ☐ According to Genesis 1:26-30 and Genesis 2:15, what was man's job? According to Genesis 1:28, God told man to be fruitful and multiply (have children) and to fill the earth. Man was also to subdue the earth and have dominion over the fish, the birds, and every living thing. According to Genesis 2:15, man was put into the garden to dress it (work in it to make it beautiful) and keep (guard) it.
- ☐ One way the serpent tempted Eve was to cause her to doubt what God really said. (See Genesis 3:1.) Look up three kinds of temptation listed in 1 John 2:16.
1 John 2:16 lists these three temptations: (1) the lust of the flesh, (2) the lust of the eyes, and (3) the pride of life.
How did Yeshua
In Matthew 4:4, 7
You might also
Ephesians 6:10
of the Spirit, w
-temptation in Matthew 4:4, 7, and 10?
-defeated temptation by quoting Scripture ("it is written").
-of God, and one of those pieces is the "sword

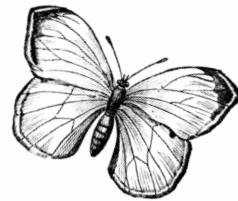
B'reisheet | בְּרֵאשִׁית | "In the Beginning" Genesis 1:1 - 6:8

Copy the Hebrew letters here:

In the beginning, God created the heavens and the earth. The earth was formless and empty. Darkness was on the surface of the deep and God's Spirit was hovering over the surface of the waters. Genesis 1:1-2



© Teacher (Genesis 1:1 - 6:8) | 12

By faith we understand that the universe has been framed by the word of God, so that what is seen has not been made out of things which are visible.
Hebrews 11:3



© Teacher (Genesis 1:1 - 6:8) | 12

What Bible Looks Like on the Website...


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BIBLE TIMEHISTORYSCIENCELANGUAGE ARTSMATHELECTIVESSOLO WORKPRESCHOOLRESOURCES

B'REISHEET (GENESIS)


Bible – Torah

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We will spend 12 weeks studying the book of Genesis, which is called *B'reisheet* in Hebrew.

1. B'reisheet (Genesis 1:1-6:8)
2. Noach (Genesis 6:9-11:32)
3. Lech Lecha (Genesis 12:1-17:27)
4. Vayera (Genesis 18:1-22:24)
5. Chayei Sarah (Genesis 23:1-25:18)
6. Toldot (Genesis 25:19-28:9)
7. Vayetzei (Genesis 28:10-32:3)
8. Vayishlach (Genesis 32:4-36:43)
9. Vayeshev (Genesis 37-40)
10. Miketz (Genesis 41:1-44:17)
11. Vayigash (Genesis 44:18-47:27)
12. Vayechi (Genesis 47:28-50:26)



Before getting started, download the lessons below. Print them and place them into your binders.

The Parent/Teacher curriculum below is the heart of the curriculum. The journals are optional.

LESSONS IN THIS COURSE:

TORAH – INTRODUCTION

TORAH – VERSES FOR YOUR WALL

B'REISHEET (GENESIS)

SHEMOT (EXODUS)

VAYIKRA (LEVITICUS)

BAMIDBAR (NUMBERS)

DEVARIM (DEUTERONOMY)

BIBLICAL FEASTS

DOWNLOADS FOR THIS COURSE

PDF

SCRIPTURE READING SCHEDULE 2020-2021

DOWNLOADS FOR THIS LESSON

PDF

Torah – B'reisheet (Genesis) – Parent/Teacher

PDF

Torah – B'reisheet (Genesis) – Early Years

PDF

Torah – B'reisheet (Genesis) – Middle Years

PDF

Torah – B'reisheet (Genesis) – High School

LINK

Websites Mentioned in These Lessons

PREV LESSON

NEXT LESSON

Other Subjects

For young students eager to learn, we welcome you to use portions of Homeschooling Torah's kindergarten and first-grade curriculum... including phonics, arithmetic, and science.



Samples of Arithmetic

Arithmetic Teacher Guide

Week 14

K-3rd Grades

Supplies Needed

- Hundreds Chart
- Clock
- Pennies, Quarters, Nickels, Dimes, One-Dollar Bill
- Abacus (or counting objects)
- A Card Game

Day 1

Math Drills Together

- Count by 4s to 40.
- Count by 25s to 100.
- Count by 50s to 100.
- Count by 5s to 100.

Looking at a clock, count by 5's from 5 to 60.

Teach your child how to read the following times on a clock:

1:00 1:15 1:30 1:45

Roll one dice. Add 5 to the number rolled. (Repeat several times.)

Roll one dice. Add 6 to the number rolled. (Repeat several times.)

Roll one dice. Add 7 to the number rolled. (Repeat several times.)

Write the following numbers on the white board:

Write 107 million, 17 thousand, and 17.

Write 509 thousand, and ninety.

Write 1 trillion, 10 billion, 100 million, and 1 thousand.

Write 56 quadrillion, 7 million, 50 billion, 909 million, and 101 thousand.

Write 200 million, 666 thousand, and 905.

- K-1st –
 - This is the first time your child has had quarters on his math paper. Help him count by 25s as he has been learning during his [Unit 10](#).
- 2nd-5th –
 - The emphasis this week is on adding and subtracting the 7s family.

Day 2

Math Drills Together

- Count by 4s to 40.
- Count by 25s to 100.

Foundations of Arithmetic – Teacher Guide – K-3rd Grades
Week 14

Page 1
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Count 4 quarters to equal a dollar. Show a one-dollar bill.

Ask: "Point to a quarter of a dollar."

Ask: "Point to enough coins to make half a dollar."

Show an apple, and call it a "whole."

Cut the apple in half, and call it a "half."

Cut the apple into 4 quarters, and call each a "quarter."

Draw circles and other shapes on a white board. Have your child draw lines to cut each into halves and quarters.

Roll one dice. Subtract 5 from the number rolled. (Repeat several times.)

Roll one dice. Subtract 6 from the number rolled. (Repeat several times.)

Roll one dice. Subtract 7 from the number rolled. (Repeat several times.)

Looking at a clock, count by 5's from 5 to 60.

Teach your child how to read the following times on a clock:

8:00 8:15 8:30 8:45 etc.

- K-1st –
 - No special instructions.
- 2nd-5th –
 - In Section K, your child is introduced to fractions. Help your child see how easy these are. Take him in the kitchen and cut a piece of fruit or cake if it would help. (Be sure to keep doing [Math Drills](#) each day, because fractions are covered here.)

Day 3

Math Drills Together

- Count by 4s to 40.
- Count by 25s to 100.

Count 4 quarters to equal a dollar.

Have your child use an abacus (or small counting objects). Show a random number.

- Take away 7. How many are left?
- Take away 6. How many are left?
- Take away 5. How many are left?
- Take away 4. How many are left?
- (Repeat as desired.)

Review the following times on a clock:

1:00 2:15 3:30 4:45

Have your child use an abacus (or small counting objects) to answer the following:

- Five from 11 leaves how many? From 12? 13? 14? 15? 16?
- James had 11 marbles and lost 6. How many did he have left?
- Sue from 12 leaves how many? From 13? 14? 15? 16? 17?
- James had 12 cents had lost 7. How many did he have left?
- Seven from 13 leaves how many? From 14? 15? 16? 17? 18? 19?

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Week 14

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6. James had 13 apples and gave his sister 8. How many did he have left?
Together, draw pictures of some of these.

- K-1st –
 - No special instructions.
- 2nd-5th –
 - No special instructions.

Day 4

Math Drills Together

Make a calendar for this month using the biblical calendar your family follows.

<http://www.biblecalendar.com/12/calendar/12month.pdf>

- Color all the odd days yellow. Color all the even days red.
- Circle the 4th day of the 1st week.
- Put a star on the 2nd day of the 1st week.
- Draw a smiley face on the 3rd day of the 4th week.
- Put an X on the 4th day of the 2nd week.

- K-1st –
 - No special instructions.
- 2nd-5th –
 - No special instructions.

Day 5

Math Drills Together

Play a card game together.

Recommendation:

Addition and Subtraction War -

<http://www.homeschooling.com/CT/teachtown/Guides/AdditionandSubtractionWar.pdf>

- Today is a "test" day. You may wish to reward a perfect paper with a special prize.

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Week 14

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How many cents?



How many?



1 + 6 = _____



6 + 1 = _____



2 + 5 = _____



5 + 2 = _____



3 + 4 = _____

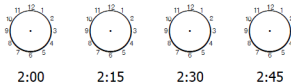


4 + 3 = _____

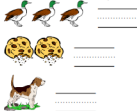
Foundations of Arithmetic – Kindergarten 2nd Grade
Week 14

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Draw hands to show the time.



I wish I had seven! How many more do I need?



3 dimes and 4 dimes are _____ dimes.
2 apples and 5 apples are _____ apples.
1 pear and 6 pears are _____ pears.
4 dogs and 3 dogs are _____ dogs.



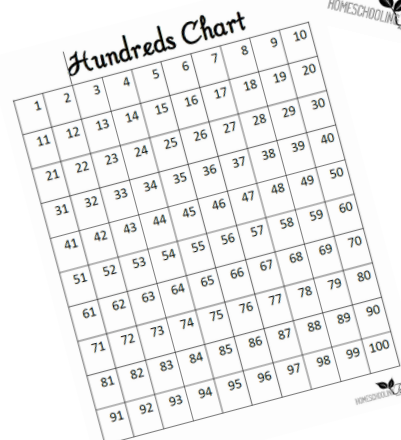
Count by 25s.

25 50 75 100

Foundations of Arithmetic – Kindergarten 2nd Grade
Week 14

Page 2
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42 addend
+ 15 addend
57 sum



Samples of Science for Littles

Science for Littles – Year 1 Science in Creation

Week 1 – Discussion

Topic: "The Scientific Method"

When YHWH created the first man and woman, He gave them the ability to *observe* the world He had made. They weren't there when He created it, but they could observe many things about it by:

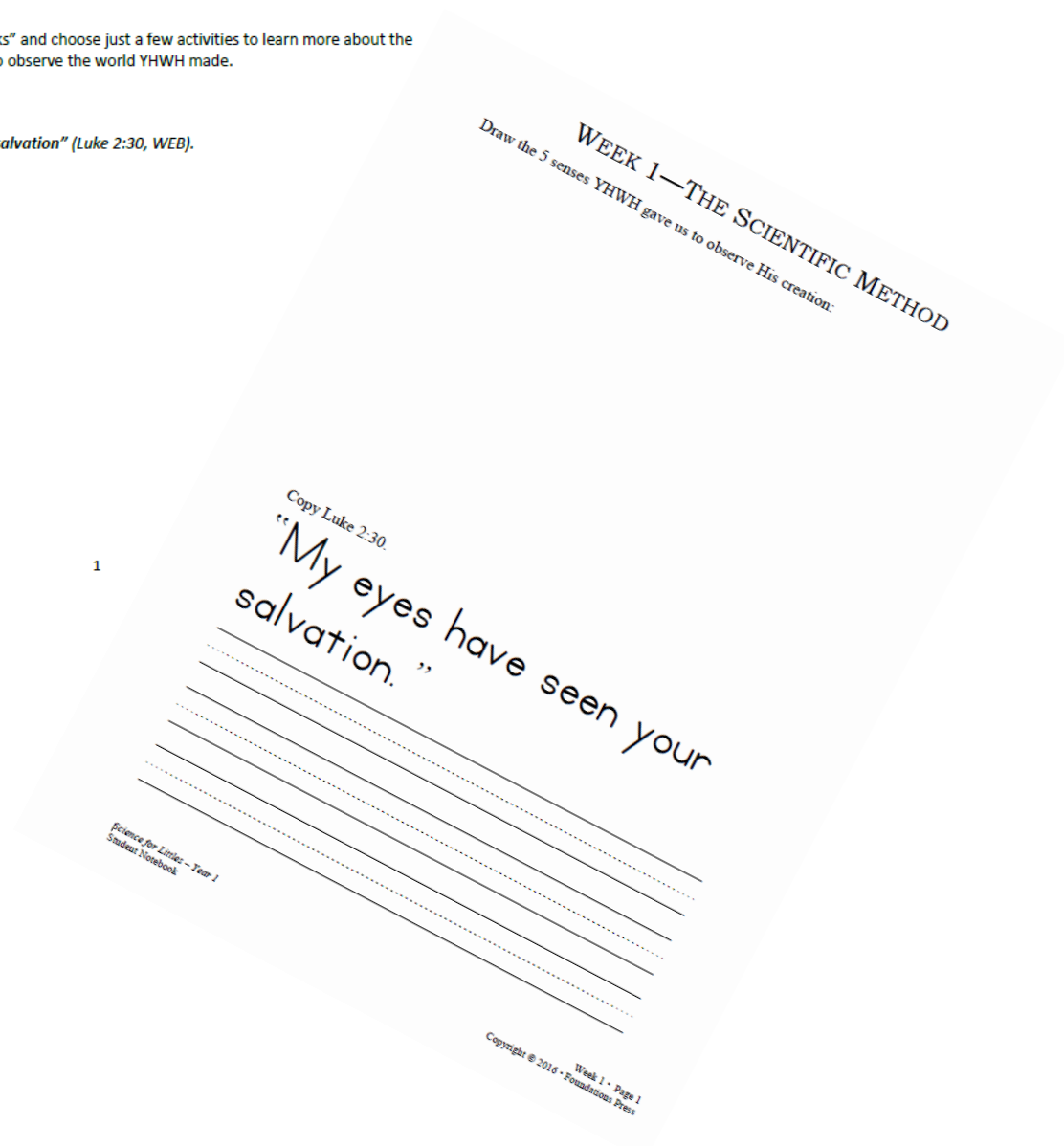
- Looking at it
- Touching it
- Tasting it
- Smelling it
- Hearing it



Visit the online "Handy Links" and choose just a few activities to learn more about the ways we can use our five senses to observe the world YHWH made.

Here is a verse for this week:

"My eyes have seen your salvation" (Luke 2:30, WEB).



Electives

Electives are a delight-based way to study things that round out a child's interests and abilities. As always, we have been careful to base each of these subjects in Scripture, helping equip our children for future service to the King of Kings!



Torah Crafts

CRAFT - SHOFTIM



KEEPSAKE JAR

Sometimes you see things that remind you of a very special person. You might think fondly of that person, but does that person know that you're thinking of him?

It's nice to learn to communicate our thoughts of love and affection to others. Here is a craft project you can do to illustrate how much you're thinking of someone special. You can make a keepsake jar that can be filled with tiny treasures you have collected throughout the year that remind you of this person. Then, at a special occasion, you can surprise that person with this jar full of great memories.

Instructions can be viewed here:

(Note: The instructions here are for making a baby keepsake jar, but you could do it for any special person.)

- <http://happilyevermom.com/2014/02/14/baby-keepsake-jar/>



Chores & Life Skills

Chore Time - Week 1

Chores for All

In our house, everyone from the 1-year-olds to the 100-year olds does the following chores each day:

- ☐ Get dressed
- ☐ Put pajamas away
- ☐ Put dirty clothes away
- ☐ Make bed
- ☐ Brush teeth
- ☐ Fix hair

We do our chores right after breakfast and Torah portion reading. Sometimes Mom puts on some fun music.

If we are doing our chores too slowly, she will set a timer. If we don't complete our chores within that reasonable amount of time, we know we will be punished.

Mom (or an older sibling) helps the very youngest ones do their chores.

1. She first changes their diapers. She helps them walk to the garbage can to dispose of their diapers until they are old enough to do it themselves.
2. Next, she walks with them to the dresser for clean clothes and shows them where to put their pajamas.
3. Next, she helps them tug and pull on their blankets and smooths the wrinkles out for them. She helps them place favorite dolls and blankets on their pillows. (To make it easier for little ones to make their beds, she only uses a fitted sheet - not a top sheet.)
4. Then she walks them into the bathroom and brushes their teeth. As they get older, she lets them have a turn holding the toothbrush when she is done.
5. Finally, she brushes their hair. She shows them where to put the brush or comb when she is done.

Mom expects that any potty-trained toddlers should also be able to dress themselves and do most of their chores without help.

For children who can't yet read, she has placed a chore chart on the refrigerator (see p. 2). We "read" it every morning and do our chores in this order. By the time we are old enough to read, we're in the habit of doing these chores *first*, and we don't really need the chart any longer.

When we are done with our chores, we check if Mom has any additional chores she wants us to do (see each week's lesson plans, beginning p. 3).

Chore Time
Week 1

Page 1
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Chores to Learn

Below are chores that you can teach (or review with) your child this week. If your older children haven't learned a chore well, be sure to take the time to teach it.

Week 3

This week's focus: "Making a Bed"

- ☐ **Preschool & Elementary:** This age child should be able to make a bed fairly well, especially if you eliminate the top sheet and use just a comforter on top. Help him to arrange any stuffed animals and blankets neatly. Remind him to check for "lost" toys or clothing under the bed and behind the bed.
- ☐ **Older Children:** Now your child is old enough to learn how to make an entire bed, even the sheets. Why not even teach how to make hospital corners? See <http://www.murthastewart.com/246682/hospital-corners>

Ways We Need to Improve:

How Children Can Help:

How Mom and Dad Can Help Children:



Kitchen Helpers:

Breakfast
Andrew
Kirsten
Lunch
Kaitlyn
Josh
Supper
Kaitlyn
Kacey
Samuel
Kaitlyn

Before Breakfast:

☐ Get Dressed
☐ Dirty Clothes
☐ Make Bed
☐ Brush Teeth
☐ Deodorant
☐ Hair

Bedrooms:

Daily:
☐ Toys put away
☐ Bed made
☐ Dirty clothes put away
☐ Closets neat
☐ Lights off
☐ Decorations straight

Mondays:
☐ Under beds
☐ Dust
☐ Vacuum

Cleaning Chores:

☐ Monday - Bedrooms
☐ Tuesday - Bathrooms
☐ Wednesday - Floors, stairs
☐ Thursday - Other, outside
☐ Friday - Kitchen, bedrooms, floors

Kids' Chores

Kitchen **Clean table, food** Kirsten
Dishwasher Kaitlyn/Anik
Dry & Put away Andrew
Set table, napkin Kaitlyn

Daily **Feed dog & cat** Kaitlyn
Kitty litter Kaitlyn
Start laundry Kirsten
Gardening Anik
Recycling Andrew

School Day Schedule:

7:10	Wake Up
8:00	Breakfast
8:10	Family - Bible
9:00	Chores/Preshool
9:10	School
1:00	Lunch
1:10	Homework/Work
2:30	Crafts/Projects
4:00	Outside
5:00	Meal Prep/Laundry
6:00	Supper
7:00	Chores/Bath

After Supper:

☐ Pets
☐ Tomorrow's Clothes
☐ Bath
☐ Toys

Laundry:

☐ Monday - Girls' Sheets
☐ Thursday - Boys & Parents' Sheets

Chore Time
Week 2

Page 2
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Teacher Resources



Membership includes easy-to-follow instructions for new homeschoolers and veterans alike, with practical planning helps for parents — such as household planners, menus, and recipes (featuring biblically clean foods!).

We've done the prep work for you, freeing you up so that you have energy for priorities of home, children, and marriage. At the beginning of each month, simply print... insert into a 3-ring binder... teach.

PLUS, we'll give you private access to videos, webinars, articles, and community events. Both new and experienced homeschool moms can find mentoring.




What Resources Look Like on the Website...

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RESOURCES




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COMMUNITY FORUM

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ROADMAPS




TOUR THE SITE!

START ROADMAP




NEW? START HERE!

CONTINUE ROADMAP




NEW TO PRESCHOOL? START HERE!

START ROADMAP



MAKE FRIENDS & FIND FELLOWSHIP

START ROADMAP



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NEW TO PRESCHOOL? START HERE!

0%



Welcome to Homeschooling Torah Preschool!

Are you ready to set up your curriculum? We'll walk you through — step by step!

✓

STEP 1 - GET SUPPLIES

STEP 2 - SET UP YOUR TEACHER NOTEBOOK

STEP 3 - SET UP PRESCHOOL

STEP 4 - SET UP BIBLE TIME

STEP 5 - PLAN FOR CRAFT TIME

STEP 6 - TEACH SIMPLE CHORES

STEP 7 - READY FOR KINDERGARTEN?

Biblical Holidays:

You are here: [Home](#) / [Archives for Member Home](#) / [Teacher Help](#) / [Biblical Holidays](#)

Biblical Holidays

The Bible studies, lesson plans, and fun activities on this page will help your family observe and keep the feasts of YHWH in your home.



The Biblical Feasts (Free E-Book)

posted on: AUGUST 1, 2013 ([p4g](#))

Scripture tells us that everything in the Bible points to our Messiah, Yeshua. For Christ is the telos of the law for righteousness to everyone who believes ([Romans 10:4](#)). The Greek word telos means ...

[CONTINUE READING →](#)



A Sabbath Study

posted on: AUGUST 1, 2013 ([p4g](#))

Here is a biblical study of the Sabbath. Websites Linked: https://www.blueletterbible.org/R?y/lev/23/3/t_conc_113003 ...

[CONTINUE READING →](#)



Ideas for Celebrating Erev Shabbat

posted on: AUGUST 4, 2013 ([p4g](#))

There are only a few commands given in the written Torah on how to observe the sabbath day. Of course, we are not to work. We are to rest. We are to assemble. We are not to cook. We are not to buy and ...

[CONTINUE READING →](#)



A Day of Rest with Little Ones

posted on: AUGUST 5, 2013 ([p4g](#))

(Is That Even Possible?) Guest post by Katie Hinn Recently, I was asked how do I make Sabbath happen with so many little ones. Currently, in our home we have four preschoolers, and one toddler. We ...

[CONTINUE READING →](#)



Learning about Aviv Barley

posted on: APRIL 1, 2014 ([p4g](#))

Here is an educational study of aviv barley in Israel and in Scripture. It includes lots of articles, Bible study, images, video, and even recipes! ...

[CONTINUE READING →](#)



Passover and the Feast of Unleavened Bread

posted on: APRIL 11, 2014 ([p4g](#))

Here is an 8-page Scripture study of Passover and the Feast of Unleavened Bread. Since these holidays are surrounded by many traditions, we recommend that you start with Scripture. Once you are ...

[CONTINUE READING →](#)



The Events of the Week of Yeshua's Death and Resurrection

posted on: APRIL 14, 2014 ([p4g](#))

Here is a biblical study of the timing of the events that proved that Yeshua was our Messiah and that our hope of the resurrection is not in vain. HalleluYah! We also highly recommend this Passover ...



The Feast of First Fruits

posted on: APRIL 15, 2014 ([p4g](#))

I personally believe that the feast of first fruits is one of the most neglected of all the feasts. However, this feast represents the resurrection of our Messiah and promises our own resurrection! It ...

[CONTINUE READING →](#)



Celebrating Shavuot

posted on: JUNE 4, 2014 ([p4g](#))

Start with Scripture Names for Shavuot [Exodus 34:22](#) What is the Hebrew word for "weeks" in this verse? What does it mean? [Exodus 23:16](#) [Deuteronomy 16:16](#) [Acts 2:1](#) What is ...

[CONTINUE READING →](#)

Weekly Menu:

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THIS WEEK'S MENU



Date: April 4-April 10, 2021

Torah Portion: Shemini

Chicken Cordon Bleu Rollups

Hamburger Rice Skillet

Kielbasa Stew
(Use beef or turkey kielbasa!)

Slowcooker French Dip Sandwich

Pizza Roll-Ups

Chocolate Chip Cheesecake

Glazed Cinnamon Scones

Peppered Brisket and Cabbage

[DOWNLOAD THIS WEEK'S MENU](#)

(Click to download a blank menu form)



PARENT-TEACHER RESOURCES

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VISIT THE COMMUNITY

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WHO'S ONLINE

Online 1 | Connections 1



RECENTLY ACTIVE MEMBERS



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LATEST UPDATES



torahmom posted an update 1

Recipes:

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RECIPES

We offer the following recipe categories:

- [Appetizers and Snacks](#)
- [Blood Sugar Friendly](#)
- [Breads](#)
- [Breakfast](#)
- [Crockpot Meals](#)
- [Cultured Foods](#)
- [Dessert](#)
- [Dressings and Condiments](#)
- [Feast-Day Friendly](#)
- [Fish Dishes](#)
- [Gluten Free](#)
- [Juicing](#)
- [Meat Dishes](#)
- [Pasta Dishes](#)
- [Poultry Dishes](#)
- [Raw Foods](#)
- [Salad](#)
- [Sauces](#)
- [Side Dishes](#)
- [Smoothies](#)
- [Soup](#)
- [Vegetarian Dishes](#)

Many of our recipes are written by Elizabeth Lock.

ABOUT ELIZABETH:

I am a wife, mother, homemaker, homeschooler, and sister to many in Messiah. In my journey to be healthy, I have gradually refined my pantry to clean, unadulterated food. I believe making real food leads to good health and connecting with people. From traditional fermented fares to Kosher preparations and everything in between, making food should be enjoyable and nourishing.

A little more about my journey:

PARENT-TEACHER RESOURCES

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WHO'S ONLINE

Online 1 | Connections 1



Our Community:

The screenshot shows the 'COMMUNITY' section of the Homeschooling Torah website. The top navigation bar includes links for MEMBER HOME, ROADMAPS, FAVORITES, COMMUNITY, and MY ACC. Below this, a secondary bar lists subject categories: BIBLE TIME, HISTORY, SCIENCE, LANGUAGE ARTS, MATH, ELECTIVES, and SOLO WORK. The main heading is 'COMMUNITY'. A red oval highlights the navigation links: Activity Feed | Members | Groups | FAQs | Profile. Below this is an orange banner with the text: 'Don't just hang around, lurking in the shadows. Tell the Homeschooling Torah community what's happening! 😊'. A red arrow points to a user profile for 'torahmom'. Below the profile is a text input field with the placeholder 'Write here or use @ to mention someone.'. Further down are tabs for 'All Updates' and 'Likes', and a search bar labeled 'Search Feed...'. The bottom section shows a post by 'marieroot' titled 'Question #5 to help us all get to know each other —What best describes the noise level in your household? 😊'. The post includes a list of four options: 1) Quiet, 2) Usually quiet, noisy at times, 3) Usually noisy, quiet at times, and 4) Always noisy. Below the list, it says 'You like this · 1 Comment' and provides buttons for UNLIKE, COMMENT, DELETE, and SPAM.

HOMESCHOOLING Torah


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BIBLE TIME HISTORY SCIENCE LANGUAGE ARTS MATH ELECTIVES SOLO WORK

COMMUNITY

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Don't just hang around, lurking in the shadows. Tell the Homeschooling Torah community what's happening! 😊


 torahmom

Write here or use @ to mention someone.

All Updates Likes

Search Feed...







 marieroot posted an update · 5 hours ago

Question #5 to help us all get to know each other —What best describes the noise level in your household? 😊

- 1) Quiet
- 2) Usually quiet, noisy at times
- 3) Usually noisy, quiet at times
- 4) Always noisy

You like this · 1 Comment

 UNLIKE  COMMENT  DELETE  SPAM

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