## Copywork K - Week 1

#### Aa

#### Introduction

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Hold the paper. Right-handed writers should hold the top corner with their left hand (opposite for left-handed writers).
- 3. Angle the paper. A right-handed writer will angle the paper to the left (opposite for left-handed writers).
- 4. Have a good pencil grip. Hold the pencil gently but firmly, near the tip but still on the paint. (If child has trouble, consider getting a <u>Stetro-brand grip</u> for his pencil.)
- 5. It is important to teach that the pencil should not be lifted from the paper until the letter is completed, unless absolutely necessary.
- 6. Say the letter sound while writing the letter.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.



Day 1
// \.
3
→

In Hebrew, the letter  $\emph{aleph}$  is the pictograph for an ox.

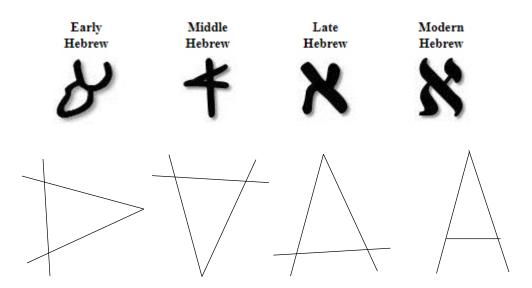
Our capital letter A also comes from a pictograph for an ox.

(Learn more at <a href="http://www.ancient-hebrew.org/alphabet letters aleph.html">http://www.ancient-hebrew.org/alphabet letters aleph.html</a>.)

Try making your own ox A's.

The Hebrew letter *aleph* is silent, but if it has two dots under it, *aleph* says /ay/ in *bay*.

## Aleph

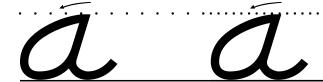




aleph in this form says ay



Trace the letter and finish the rows.

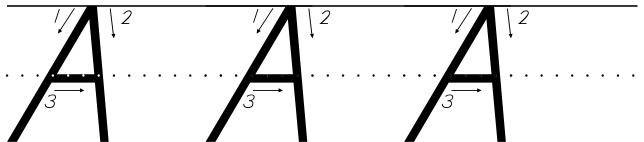


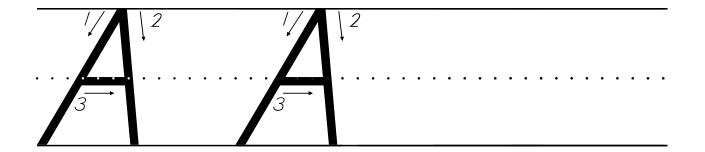
· · · · · · · · · · · · · · · · · · ·

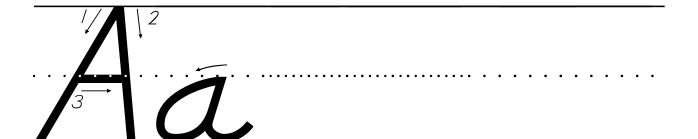
ā



Trace the letter and finish the rows.









# Blessed be 777. God of Israel from everlasting to everlasting!

1 men

and

amen.



# Copywork I - Week I

#### **Introduction**

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Hold the paper. Right-handed writers should hold the top corner with their left hand (opposite for left-handed writers).
- 3. Angle the paper. A right-handed writer will angle the paper to the left (opposite for left-handed writers).
- 4. Have a good pencil grip. Hold the pencil gently but firmly, near the tip but still on the paint. (If child has trouble, consider getting a <a href="Stetro-brand grip">Stetro-brand grip</a> for his pencil.)
- 5. It is important to teach that the pencil should not be lifted from the paper until the letter is completed.
- 6. Say the letter sound while writing the letter.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

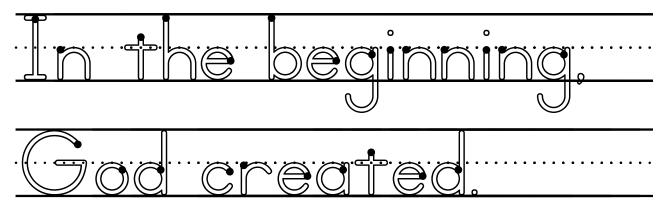
The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once little boys, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Trace the letter and finish the row.

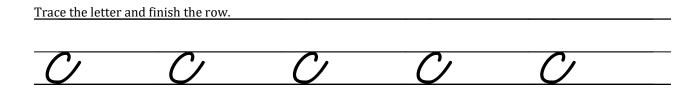


Follow along as your teacher reads this verse.

Trace the words.







Follow along as your teacher reads this verse.

Trace the words.



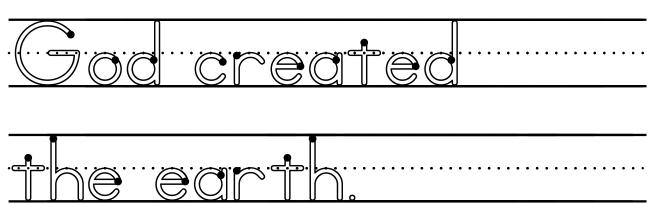


Trace the letter and finish the row.



Follow along as your teacher reads this verse.

Trace the words.





Trace the letter and finish the row.



Follow along as your teacher reads this verse.

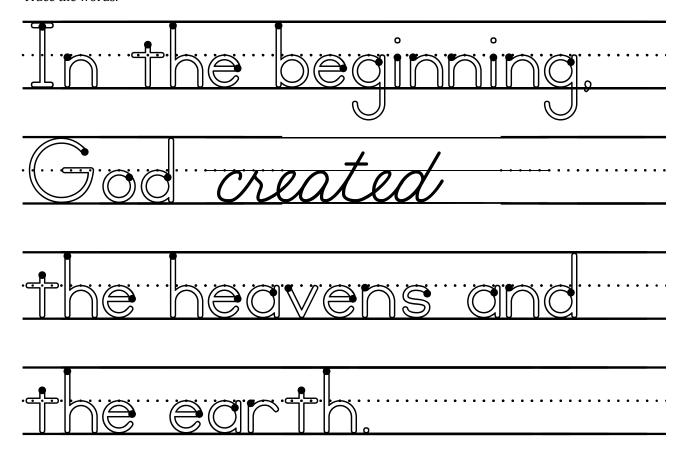
Trace the words.





Follow along as your teacher reads this verse.

Trace the words.





# Copywork 2 - Week 1

#### **Introduction**

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

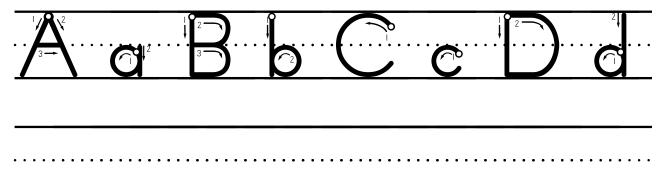
Here are some habits to emphasize:

- 1. Have good posture.
- 2. Hold the paper. Right-handed writers should hold the top corner with their left hand (opposite for left-handed writers).
- 3. Angle the paper. A right-handed writer will angle the paper to the left (opposite for left-handed writers).
- 4. Have a good pencil grip. Hold the pencil gently but firmly, near the tip but still on the paint. (If child has trouble, consider getting a <a href="Stetro-brand grip">Stetro-brand grip</a> for his pencil.)
- 5. It is important to teach that the pencil should not be lifted from the paper until the letter is completed.
- 6. Say the letter sound while writing the letter.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once little boys, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Trace the letters and copy in the second row.



Follow along as your teacher reads this verse.

Trace the words.





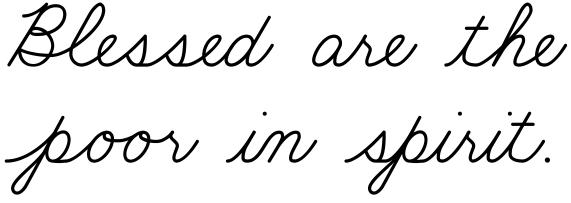


Trace the letters and copy in the second row.



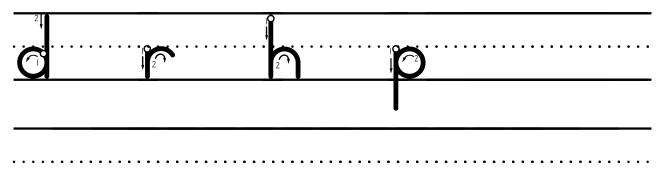
Follow along as your teacher reads this verse.

Trace the words.





Trace the letters and copy in the second row.



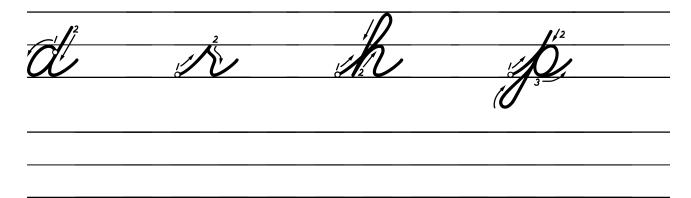
Follow along as your teacher reads this verse.

Trace the words.



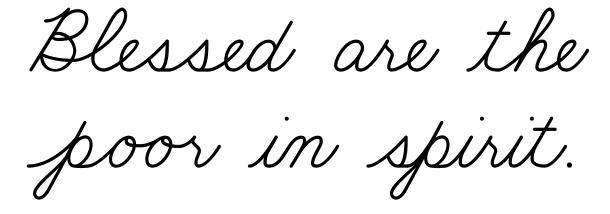


Trace the letter and finish the row.



Follow along as your teacher reads this verse.

Trace the words.





Follow along as your teacher reads this verse.

Trace the words and copy below.

•	,	7	
M	Sp	vvt	•
		m sp	in spirit



# Copywork 3 - Week 1

#### **Introduction**

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Hold the paper. Right-handed writers should hold the top corner with their left hand (opposite for left-handed writers).
- 3. Angle the paper. A right-handed writer will angle the paper to the left (opposite for left-handed writers).
- 4. Have a good pencil grip. Hold the pencil gently but firmly, near the tip but still on the paint. (If child has trouble, consider getting a <a href="Stetro-brand grip">Stetro-brand grip</a> for his pencil.)
- 5. It is important to teach that the pencil should not be lifted from the paper until the letter is completed.
- 6. Say the letter sound while writing the letter.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once little boys, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read Psalm 1:1 aloud, then trace the words.

Blessed is the man who does not walk in the counsel of the wicked, nor stand on the path of sinners, nor sit in the seat of scoffers;



Carefully read Psalm 1:2 aloud, then trace the words.

but his delight is in the law of 717.
On his law he meditates day and night.



Carefully read Psalm 1:3a aloud, then trace the words.

He will be like a tree planted by the streams of water, that produces its fruit in its season,



Carefully read Psalm 1:3b aloud, then trace the words.

whose leaf also does not wither.

Whatever he does shall prosper.



Carefully read Psalm 1:4 aloud, then trace the words.

The wicked are not so, but are like the chaff which the wind drives away.

Read through all the verse you copied this week.



#### Copywork 4 – Week 1

#### **Introduction**

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for Genesis, and the other for Proverbs.
- 3. We recommend using a pen for Level 4 and up. Use correction tape if a mistake is made.
- 4. It is important to teach that the pen should not be lifted from the paper until the letter is completed.
- 5. Read the words aloud while writing them.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy into your composition notebook.

## Genesis /

In the beginning, God created the heavens and the earth.

2 The earth was formless and empty. Darkness was on the surface of the deep and God's Spirit was hovering over the surface of the waters.

3 God said, "Let there be light," and there was light.

4 God saw the light, and saw that it was good. God divided the light from the darkness.

## Proverbs 1

I The proverbs of Solomon, the son of David, king of Israel:



- 5 God called the light "day", and the darkness he called "night". There was evening and there was morning, the first day.
- 6 God said, "Let there be an expanse in the middle of the waters, and let it divide the waters."
- 7 God made the expanse, and divided the waters which were under the expanse from the waters which were above the expanse; and it was so.
- 8 God called the expanse "sky". There was evening and there was morning, a second day.

## Proverbs 1

2 to know wisdom and instruction; to discern the words of understanding;



- 9 God said, "Let the waters under the sky be gathered together to one place, and let the dry land appear"; and it was so.
- 10 God called the dry land "earth", and the gathering together of the waters he called "seas". God saw that it was good.
- [] God said, "Let the earth yield grass, herbs yielding seeds, and fruit trees bearing fruit after their kind, with their seeds in it, on the earth"; and it was so.
- 12 The earth yielded grass, herbs yielding seed after their kind, and trees bearing fruit, with their seeds in it, after their kind; and God saw that it was good.

## Proverbs 1

3 to receive instruction in wise dealing, in righteousness, justice, and equity;



13 There was evening and there was morning, a third day.

14 God said, "Let there be lights in the expanse of sky to divide the day from the night; and let them be for signs to mark seasons, days, and years;

15 and let them be for lights in the expanse of sky to give light on the earth"; and it was so.

16 God made the two great lights: the greater light to rule the day, and the lesser light to rule the night. He also made the stars.

## Proverbs 1

4 to give prudence to the simple, knowledge and discretion to the young man:



- 17 God set them in the expanse of sky to give light to the earth,
- 18 and to rule over the day and over the night, and to divide the light from the darkness. God saw that it was good.
- 19 There was evening and there was morning, a fourth day.
- 20 God said, "Let the waters abound with living creatures, and let birds fly above the earth in the open expanse of sky."

## Proverbs 1

5 that the wise man may hear, and increase in learning;

that the man of understanding may attain to sound counsel:



#### Copywork 5 - Week 1

#### Introduction

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for Genesis, and the other for Proverbs.
- 3. We recommend using a pen for Level 5 and up. Use correction tape if a mistake is made.
- 4. It is important to teach that the pen should not be lifted from the paper until the letter is completed.
- 5. Read the words aloud while writing them.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

#### Note

Level 5 begins in Genesis 25:18 and Proverbs 7:16. If your student did not begin in Level 4, you may wish to ask him to read Genesis 1:1-25:17, as well as Proverbs 1:1-7:15, so that he'll understand the context of what he is copying.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy into your composition notebook.

## Genesis 25

- 18 They lived from Havilah to Shur that is before Egypt, as you go toward Assyria. He lived opposite all his relatives.
- 19 This is the history of the generations of Isaac, Abraham's son. Abraham became the father of Isaac.
- 20 Isaac was forty years old when he took Rebekah, the daughter of Bethuel the Syrian of Paddan Aram, the sister of Laban the Syrian, to be his wife.
- 2/ Isaac entreated הַּלְּהְ for his wife, because she was barren. הַלְּהְ was entreated by him, and Rebekah his wife conceived.
- 22 The children struggled together within her. She said, "If it is so, why do I live?" She went to inquire of הֹנָה.

#### Proverby 7

16 I have spread my couch with carpets of tapestry, with striped cloths of the yarn of Egypt.



23 הוָה said to her,

"Iwo nations are in your womb.

Two peoples will be separated from your body.

The one people will be stronger than the other people.

The elder will serve the younger."

- 24 When her days to be delivered were fulfilled, behold, there were twins in her womb.
- 25 The first came out red all over, like a hairy garment. They named him Esau.
- 26 Ofter that, his brother came out, and his hand had hold on Esau's heel. He was mamed Jacob. Isaac was sixty years old when she bore them.
- 27 The boys grew. Esau was a skillful hunter, a man of the field. Jacob was a quiet man, living in tents.

#### Proverbs 7

17 I have perfumed my bed with myrrh, aloes, and cinnamon.



- 28 Nour Isaac loved Esau, because he ate his venison. Rebekah loved Jacob.
- 29 Jacob boiled stew. Esau came in from the field, and he was famished.
- 30 Esau said to Jacob, "Please feed me with that same red stew, for I am famished." Therefore his name was called Edom.
- 3/ Jacob said, "First, sell me your birthright."
- 32 Esau said, "Behold, I am about to die. What good is the birthright to me?"

#### Proverbs 7

18 Come, let's take our fill of loving until the morning.

Let's solace ourselves with loving.



33 Jacob said, "Surear to me first." He surore to him. He sold his birthright to Jacob.

34 Jacob gave Esau bread and stew of lentils. He ate and drank, rose up, and went his way. So Esau despised his birthright.

## Genesis 26

I There was a famine in the land, besides the first famine that was in the days of Abraham. Isaac went to Abimelech king of the Philistines, to Gerar.

2 הְּנָה appeared to him, and said, "Don't go down into Egypt. Live in the land I will tell you about.

3 Live in this land, and I will be with you, and will bless you. For I will give to you, and to your seed, all these lands, and I will establish the oath which I swore to Abraham your father.

## Proverbs 7

19 For my husband isn't at home. He has gone on a long journey.



4 I will multiply your seed as the stars of the sky, and will give all these lands to your seed. In your seed will all the mations of the earth be blessed,

5 because Obraham obeyed my voice, and kept my requirements, my commandments, my statutes, and my laws."

6 Isaac lived in Gerar.

7 The men of the place asked him about his wife. He said, "She is my sister," for he was afraid to say, "My wife", lest, he thought, "the men of the place might kill me for Rebekah, because she is beautiful to look at."

8 When he had been there a long time, Abimelech king of the Philistines looked out at a window, and saw, and, behold, Isaac was caressing Rebekah, his wife.

Proverbs 7

20 He has taken a bag of money with him. He will come home at the full moon."



### Copywork 6 – Week 1

#### Introduction

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn. ⊗

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for Proverbs.
- 3. We recommend using a pen for Level 6 and up. Use correction tape if a mistake is made.
- 4. It is important to teach that the pen should not be lifted from the paper until the letter is completed.
- 5. Read the words aloud while writing them.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy into your composition notebook.

### **Note**

Level 6 begins in Exodus 3 and Proverbs 14:11. If your student did not begin copying the Torah and Proverbs in Level 4, you may wish to ask him to read Genesis 1:1-Exodus 2, as well as Proverbs 1:1-14:10, so that he'll understand the context of what he is copying.

Exodus 3

I Now Moses was keeping the flock of Gethro, his father in law, the priest of Midian, and he led the flock to the back of the wilderness, and came to God's mountain, to Horeb.

- 2 The angel of הֹוֶה? appeared to him in a flame of fire out of the middle of a bush. He looked, and behold, the bush burned with fire, and the bush was not consumed.
- 3 Moses said, "I will turn aside now, and see this great sight, why the bush is not burnt."
- 4 When הְּהָׁה saw that he turned aside to see, God called to him out of the middle of the bush, and said, "Moses! Moses!"

He said, "Here I am."

- 5 He said, "D'on't come close. Take your sandals off of your feet, for the place you are standing on is holy ground."
- 6 Moreover he said, "I am the God of your father, the God of Abraham, the God of Isaac, and the God of Jacob-"

Moses hid his face; for he was afraid to look at God.

Proverbs 14

// The house of the wicked will be overthrown, but the tent of the upright will flourish.



- 7 יְהוָה said, "I have surely seen the affliction of my people who are in Egypt, and have heard their cry because of their taskmasters, for I know their sorrows.
- 8 I have come down to deliver them out of the hand of the Egyptians, and to bring them up out of that land to a good and large land, to a land flowing with milk and honey, to the place of the Canaanite, the Hittite, the Amorite, the Perizzite, the Hivite, and the Gebusite.
- 9 Now, behold, the cry of the children of Israel has come to me. Moreover I have seen the oppression with which the Egyptians oppress them.
- 10 Come now therefore, and I will send you to Pharaoh, that you may bring my people, the children of Israel, out of Egypt."
- // Moses said to God, "Who am I, that I should go to Pharaoh, and that I should bring the children of Israel out of Egypt?"
- 12 He said, "Certainly I will be with you. This will be the token to you, that I have sent you when you have brought the people out of Egypt, you shall serve God on this mountain."

12 There is a way which seems right to a man, but in the end it leads to death.



- 13 Moses said to God, "Behold, when I come to the children of Israel, and tell them, 'The God of your fathers has sent me to you,' and they ask me, 'What is his name?' What should I tell them?"
- 14 God said to Moses, "I AM WHO I AM," and he said, "You shall tell the children of Israel this: 'I AM has sent me to you."
- וֹה שׁם, and gather the elders of Israel together, and tell them, 'הֹוָה', the God of your fathers, the God of Abraham, of Isaac, and of Jacob, has appeared to me, saying, "I have surely visited you, and seen that which is done to you in Egypt;
- IT and I have said, I will bring you up out of the affliction of Egypt to the land of the Canaanite, the Hittite, the Amorite, the Perizzite, the Hivite, and the Jebusite, to a land flowing with milk and honey."' 18 They will listen to your voice, and you shall come, you and the elders of Israel, to the king of Egypt, and you shall tell him, 'Tit,', the God of the Hebrews, has met with us. Now please let us go three days' journey into the wilderness, that we may sacrifice to Tit,', our God.'

13 Even in laughter the heart may be sorrowful, and mirth may end in heaviness.



- 19 I know that the king of Egypt won't give you permission to go, no, not by a mighty hand.
- 20 I will reach out my hand and strike Egypt with all my wonders which I will do among them, and after that he will let you go.
- 21 I will give this people favor in the sight of the Egyptians, and it will happen that when you go, you shall not go empty handed.
- 22 But every woman shall ask of her neighbor, and of her who visits her house, jewels of silver, jewels of gold, and clothing; and you shall put them on your sons, and on your daughters. You shall plunder the Egyptians."

### Exodus 4

/ Moses answered, "But, behold, they will not believe me, mor listen to my voice, for they will say, 'הֹנָה' has not appeared to you.'"

2 הְּלָה said to him, "What is that in your hand?"

He said, "a rod."

# Proverbs 14

14 The unfaithful will be repaid for his own ways; likewise a good man will be rewarded for his ways.



3 He said, "Throw it on the ground."

He threw it on the ground, and it became a snake; and Moses ran away from it.

לָה said to Moses, "Stretch out your hand, and take it by the tail."

He stretched out his hand, and took hold of it, and it became a rod in his hand.

5 "That they may believe that הַלָּה, the God of their fathers, the God of abraham, the God of Isaac, and the God of Jacob, has appeared to you."

6 הַּנְּה said furthermore to him, "Now put your hand inside your cloak."

He put his hand inside his cloak, and when he took it out, behold, his hand was leprous, as white as snow.

7 He said, "Put your hand inside your cloak again."

He put his hand inside his cloak again, and when he took it out of his cloak, behold, it had turned again as his other flesh.

8 "It will happen, if they will not believe you or listen to the voice of the first sign, that they will believe the voice of the latter sign.

# Proverbs 14

15 A simple man believes everything,

but the prudent man carefully considers his ways.



### Copywork 7 – Week 1

#### **Introduction**

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn. ⊗

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for Proverbs.
- 3. We recommend using a pen for Level 7 and up. Use correction tape if a mistake is made.
- 4. It is important to teach that the pen should not be lifted from the paper until the letter is completed.
- 5. Read the words aloud while writing them.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy into your composition notebook.

### **Note**

Level 7 begins in Exodus 39 and Proverbs 20:16. If your student did not begin copying the Torah and Proverbs in Level 4, you may wish to ask him to read Genesis 1:1-Exodus 38, as well as Proverbs 1:1-20:15, so that he'll understand the context of what he is copying.

Exodus 39

- I Of the blue, purple, and scarlet, they made finely worked garments, for ministering in the holy place, and made the holy garments for  $\Omega$  as  $\Pi_{i}^{\dagger}$ ? commanded Moses.
- 2 He made the ephod of gold, blue, purple, scarlet, and fine twined linen.
- 3 They beat the gold into thin plates, and cut it into wires, to work it in the blue, in the purple, in the scarlet, and in the fine linen, the work of the skillful workman.
- 4 They made shoulder straps for it, joined together. At the two ends it was joined together.
- 5 The skillfully woven band that was on it, with which to fasten it on, was of the same piece, like its work; of gold, of blue, purple, scarlet, and fine twined linen; as הָוֹה commanded Moses.
- 6 They worked the onyx stones, enclosed in settings of gold, engraved with the engravings of a signet, according to the mames of the children of Israel.
- 7 He put them on the shoulder straps of the ephod, to be stones of memorial for the children of Israel, as  $\vec{n}$ ; commanded Moses.

Proverbs 20

16 Take the garment of one who puts up collateral for a stranger; and hold him in pledge for a wayward woman.



- 8 He made the breastplate, the work of a skillful workman, like the work of the ephod; of gold, of blue, purple, scarlet, and fine twined linen.
- 9 It was square. They made the breastplate double. Its length was a span, and its width a span, being double.
- 10 They set in it four rows of stones. A row of ruby, topaz, and beryl was the first row,
- // and the second row, a turquoise, a sapphire, and an emerald;
- 12 and the third row, a jacinth, an agate, and an amethyst;
- 13 and the fourth row, a chrysolite, an onyx, and a jasper. They were enclosed in gold settings.
- 14 The stones were according to the mames of the children of Israel, twelve, according to their mames; like the engravings of a signet, everyone according to his mame, for the twelve tribes.

17 Fraudulent food is sweet to a man, but afterwards his mouth is filled with gravel.



- 15 They made on the breastplate chains like cords, of braided work of pure gold.
- 16 They made two settings of gold, and two gold rings, and put the two rings on the two ends of the breastplate.
- 17 They put the two braided chains of gold in the two rings at the ends of the breastplate.
- 18 The other two ends of the two braided chains they put on the two settings, and put them on the shoulder straps of the ephod, in its front.
- 19 They made two rings of gold, and put them on the two ends of the breastplate, on its edge, which was toward the side of the ephod inward.
- 20 They made two rings of gold, and put them on the two shoulder straps of the ephod underneath, in its front, close by its coupling, above the skillfully woven band of the ephod.
- If they bound the breastplate by its rings to the rings of the ephod with a lace of blue, that it might be on the skillfully woven band of the ephod, and that the breastplate might not come loose from the ephod, as  $\vec{n}$  commanded Moses.

18 Plans are established by advice;
by wise guidance you wage war!



- 22 He made the robe of the ephod of woven work, all of blue.
- 23 The opening of the robe in the middle of it was like the opening of a coat of mail, with a binding around its opening, that it should not be torn.
- 24 They made on the skirts of the robe pomegranates of blue, purple, scarlet, and twined linen.
- 25 They made bells of pure gold, and put the bells between the pomegranates around the skirts of the robe, between the pomegranates;
- 26 a bell and a pomegranate, a bell and a pomegranate, around the skirts of the robe, to minister in, as הַנָּה commanded Moses.
- 27 They made the coats of fine linen of woven work for aaron, and for his sons,
- 28 and the turban of fine linen, and the linen headbands of fine linen, and the linen breeches of fine turined linen,

19 He who goes about as a tale bearer reveals secrets; therefore don't keep company with him who opens wide his lips.



- 29 and the sash of fine turined linen, and blue, and purple, and scarlet, the work of the embroiderer, as הַּלָּה commanded Moses.
- 30 They made the plate of the holy crown of pure gold, and wrote on it a writing, like the engravings of a signet: "HOLY IO יְהֹנָה".
- 3/ They tied to it a lace of blue, to fasten it on the turban above, as הְּנָה commanded Moses.
- 32 Thus all the work of the tabernacle of the Tent of Meeting was finished. The children of Israel did according to all that הַנָּה commanded Moses; so they did.
- 33 They brought the tabernacle to Moses, the tent, with all its furniture, its clasps, its boards, its bars, its pillars, its sockets,
- 34 the covering of rams' skins dyed red, the covering of sea cow hides, the weil of the screen,
- 35 the ark of the testimony with its poles, the mercy seat,

20 Whoever curses his father or his mother,
his lamp shall be put out in blackness of darkness.



### Copywork 8 – Week 1

#### Introduction

Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn. ⊗

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for Proverbs.
- 3. We recommend using a pen for Level 8 and up. Use correction tape if a mistake is made.
- 4. It is important to teach that the pen should not be lifted from the paper until the letter is completed.
- 5. Read the words aloud while writing them.

Parents, be sure to watch the videos online at <a href="http://homeschoolingtorah.com/copywork-1">http://homeschoolingtorah.com/copywork-1</a>, to check your child's pencil grip and way of holding a pencil correctly.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy into your composition notebook.

#### **Note**

Level 8 begins in Numbers 8:1 and Proverbs 26:16. If your student did not begin copying the Torah and Proverbs in Level 4, you may wish to ask him to read Genesis 1:1-Numbers 7, as well as Proverbs 1:1-26:15, so that he'll understand the context of what he is copying.

### numbers 8

- ן יהוָה spoke to Moses, saying,
- 2 "Speak to Oaron, and tell him, When you light the lamps, the seven lamps shall give light in front of the lamp stand."
- 3 Oaron did so. We lit its lamps to light the area in front of the lamp stand, as  $\vec{r}_i$  commanded Moses.
- 4 This was the workmanship of the lamp stand, beaten work of gold. From its base to its flowers, it was beaten work: according to the pattern which הַּוֹה had shown Moses, so he made the lamp stand.
- 5 הְּוֹה spoke to Moses, saying,
- 6 "Take the Levites from among the children of Israel, and cleanse them.
- 7 You shall do this to them, to cleanse them: sprinkle the water of cleansing on them, let them shave their whole bodies with a razor, and let them wash their clothes, and cleanse themselves.
- 8 Then let them take a young bull, and its meal offering, fine flour mixed with oil; and another young bull you shall take for a sin offering.
- 9 You shall present the Levites before the Tent of Meeting. You shall assemble the whole congregation of the children of Israel.
- וֹס You shall present the Levites before יְהֹנֶה. The children of Israel shall lay their hands on the Levites,

### Proverbs 26

16 The sluggard is wiser in his own eyes

than seven men who answer with discretion.



- // and Oaron shall offer the Levites before הְּהָּה for a wave offering, on the behalf of the children of Israel, that it may be theirs to do the service of יְהֹנָה.
- 12 "The Levites shall lay their hands on the heads of the bulls, and you shall offer the one for a sin offering, and the other for a burnt offering to  $\vec{n}$ , to make atonement for the Levites.
- 13 You shall set the Levites before aron, and before his sons, and offer them as a wave offering to יְהוָה.
- 14 Thus you shall separate the Levites from among the children of Israel, and the Levites shall be mine.
- 15 "After that, the Levites shall go in to do the service of the Tent of Meeting: and you shall cleanse them, and offer them as a wave offering.
- 16 For they are wholly given to me from among the children of Israel; instead of all who open the womb, even the firstborn of all the children of Israel, I have taken them to me.
- 17 For all the firstborn among the children of Israel are mine, both man and animal. On the day that I struck all the firstborn in the land of Egypt, I sanctified them for myself.
- 18 I have taken the Levites instead of all the firstborn among the children of Israel.
- 19 I have given the Levites as a gift to aaron and to his sons from among the children of Israel, to do the service of the children of Israel in the Ient of Meeting, and to make atonement for the children of Israel; that there be no plague among the children of Israel, when the children of Israel come near to the sanctuary."
- 20 Moses, and Oaron, and all the congregation of the children of Israel did so to the Levites. Occording to all that הַּוֹה commanded Moses concerning the Levites, so the children of Israel did to them.

17 Like one who grabs a dog's ears

is one who passes by and meddles in a quarrel not his own.



- 2/ The Levites purified themselves from sin, and they washed their clothes; and Qaron offered them for a wave offering before הַּלָּה; and Qaron made atonement for them to cleanse them.
- 22 Ofter that, the Levites went in to do their service in the Tent of Meeting before Oaron, and before his sons: as  $\vec{n}$ ; had commanded Moses concerning the Levites, so they did to them.
- 23 יְהֹוָה spoke to Moses, saying,
- 24 "This is that which belongs to the Levites: from twenty five years old and upward they shall go in to wait on the service in the work of the Tent of Meeting;
- 25 and from the age of fifty years they shall cease waiting on the work, and shall serve no more,
- 26 but shall minister with their brothers in the Tent of Meeting, to perform the duty, and shall do no service. You shall do thus to the Levites concerning their duties."

### Numbers 9

- אבר 'הוָה 'spoke to Moses in the wilderness of Sinai, in the first month of the second year after they had come out of the land of Egypt, saying,
- 2 "Moreover let the children of Israel keep the Passover in its appointed season.
- 3 Om the fourteenth day of this month, at evening, you shall keep it in its appointed season according to all its statutes, and according to all its ordinances, you shall keep it."
- 4 Moses spoke to the children of Israel, that they should keep the Passover.

#### Proverbs 26

18 Like a madman who shoots torches, arrows, and death,



- 5 They kept the Passover in the first month, on the fourteenth day of the month, at evening, in the wilderness of Sinai. According to all that הַּלָּה commanded Moses, so the children of Israel did.
- 6 There were certain men, who were unclean because of the dead body of a man, so that they could not keep the Passover on that day, and they came before Moses and before Aaron on that day.
- 7 Those mem said to him, "We are unclean because of the dead body of a man. Why are we kept back, that we may not offer the offering of הֹוָה in its appointed season among the children of Israel?"
- 8 Moses answered them, "Wait, that I may hear what יהוֹה will command concerning you."
- 9 יהוָה spoke to Moses, saying,
- 10 "Say to the children of Israel, 'If any man of you or of your generations is unclean by reason of a dead body, or is on a journey far away, he shall still keep the Passover to  $\vec{n}$ ."
- // In the second month, on the fourteenth day at evening they shall keep it; they shall eat it with unleavened bread and bitter herbs.
- 12 They shall leave mone of it until the morning, mor break a bone of it. Occording to all the statute of the Passover they shall keep it.
- אט בולה שמח who is clean, and is not on a journey, and fails to keep the Passover, that soul shall be cut off from his people. Because he didn't offer the offering of הַּנָה in its appointed season, that man shall bear his sin.
- וֹיְהֹוֹה (הַיִּה a foreigner lives among you, and desires to keep the Passover to יְהוֹּה; according to the statute of the Passover, and according to its ordinance, so shall he do. You shall have one statute, both for the foreigner, and for him who is born in the land.'"

19 is the man who deceives his neighbor and says, "Am I not joking?"



- 15 Om the day that the tabernacle was raised up, the cloud covered the tabernacle, even the Ient of the Iestimony: and at evening it was over the tabernacle as it were the appearance of fire, until morning.
- 16 So it was continually. The cloud covered it, and the appearance of fire by might.
- 17 Whenever the cloud was taken up from over the Tent, then after that the children of Israel traveled; and in the place where the cloud remained, there the children of Israel encamped.
- א (מוֹ the commandment of הֹוֹה, the children of Israel traveled, and at the commandment of הֹוָה they encamped. As long as the cloud remained on the tabernacle they remained encamped.
- 19 When the cloud stayed on the tabernacle many days, then the children of Israel kept the command of  $\vec{n}$ , and didn't travel.
- 20 Sometimes the cloud was a few days on the tabernacle; then according to the commandment of  $\uparrow \uparrow \uparrow$  they remained encamped, and according to the commandment of  $\uparrow \uparrow \uparrow \uparrow$  they traveled.
- 2! Sometimes the cloud was from evening until morning; and when the cloud was taken up in the morning, they traveled: or by day and by night, when the cloud was taken up, they traveled.
- 22 Whether it was two days, or a month, or a year that the cloud stayed on the tabernacle, remaining on it, the children of Israel remained encamped, and didn't travel; but when it was taken up, they traveled.
- 23 At the commandment of הְלָּה they encamped, and at the commandment of יְהֹלָה they traveled. They kept the command of יְהֹלָה, at the commandment of יְהֹלָה by Moses.

Numbers 10

והְנָה ' spoke to Moses, saying,

Proverbs 26

20 For lack of wood a fire goes out.

Without gossip, a quarrel dies down.



Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for the Apostolic Scriptures (New Testament).
- 3. We recommend using a pen. Use correction tape if a mistake is made.
- 4. Read the words aloud while writing them.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy into your composition notebook.

#### **Note**

Level 9 begins the copying of the Torah and the Apostolic Scriptures, from the student's own Bible. Be sure to choose a translation that you would like to stay with throughout high school.

- http://www.alittleperspective.com/studies-by-book-index/
- http://www.mechon-mamre.org/e/et/et0.htm
- <a href="http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/">http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/</a>

Day 1	
	Genesis 1:1-8 Matthew 1:1-9
Day 2	
	Genesis 1:9-16 Matthew 1:10-18
Day 3	
	Genesis 1:17-24 Matthew 1:19-25
Day 4	
	Genesis 1:25 – 2:1 Matthew 2:1-10
Day 5	
	Genesis 2:2-9 Matthew 2:11-20



Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for the Apostolic Scriptures (New Testament).
- 3. We recommend using a pen. Use correction tape if a mistake is made.
- 4. Read the words aloud while writing them.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy from your own Bible into your composition notebook. Be sure to choose a translation that you would like to stay with throughout high school.

#### Note

Level 10 begins with Genesis 48:9 in the Torah, and with Mark 13:11 in the Apostolic Scriptures.

- http://www.alittleperspective.com/studies-by-book-index/
- <a href="http://www.mechon-mamre.org/e/et/et0.htm">http://www.mechon-mamre.org/e/et/et0.htm</a>
- <a href="http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/">http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/</a>

Day 1	
	Genesis 48:9-16 Mark 13:11-20
Day 2	
	Genesis 48:17 – 49:2 Mark 13:21-30
Day 3	
	Genesis 49:3-10 Mark 13:31 – 14:3
Day 4	
	Genesis 49:11-18 Mark 14:4-13
Day 5	
	Genesis 49:19-26 Mark 14:14-23



Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for the Apostolic Scriptures (New Testament).
- 3. We recommend using a pen. Use correction tape if a mistake is made.
- 4. Read the words aloud while writing them.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy from your own Bible into your composition notebook. Be sure to choose a translation that you would like to stay with throughout high school.

#### Note

Level 11 begins with Leviticus 8:1 in the Torah, and with John 11:1 in the Apostolic Scriptures.

- http://www.alittleperspective.com/studies-by-book-index/
- <a href="http://www.mechon-mamre.org/e/et/et0.htm">http://www.mechon-mamre.org/e/et/et0.htm</a>
- <a href="http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/">http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/</a>

Day 1	
	Leviticus 8:1-8 John 11:1-11
Day 2	
	Leviticus 8:9-16 John 11:12-22
Day 3	
	Leviticus 8:17-24 John 11:23-33
Day 4	
	Leviticus 8:25-32 John 11:34-44
Day 5	
	Leviticus 8:33 – 9:4 John 11:45-57



Habits form quickly, so we want to establish good habits from the beginning. Once a writing habit is formed, it is very difficult to unlearn.  $\odot$ 

Here are some habits to emphasize:

- 1. Have good posture.
- 2. Copy the verses into two composition books: one for the Torah, and the other for the Apostolic Scriptures (New Testament).
- 3. We recommend using a pen. Use correction tape if a mistake is made.
- 4. Read the words aloud while writing them.

The scribes of Israel were always very careful to copy Scripture accurately. However, think about the fact that these men were once young men, learning to copy the letters of the aleph bet with neatness and care. This week, let's focus on good habits as we copy Scripture.

Carefully read the verses aloud, then copy from your own Bible into your composition notebook. Be sure to choose a translation that you would like to stay with throughout high school.

#### Note

Level 12 begins with Numbers 22:1 in the Torah, and with 1 Corinthians 8:1 in the Apostolic Scriptures.

- http://www.alittleperspective.com/studies-by-book-index/
- <a href="http://www.mechon-mamre.org/e/et/et0.htm">http://www.mechon-mamre.org/e/et/et0.htm</a>
- <a href="http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/">http://homeschoolingtorah.com/interview-with-christine-miller-the-teaching-tools-of-scripture-2017-homeschool-family-conference/</a>

Day 1	
	Numbers 22:1-8 1 Corinthians 8:1 – 9:1
Day 2	
	Numbers 22:9-16 1 Corinthians 9:2-15
Day 3	
	Numbers 22:17-24 1 Corinthians 9:16 – 10:2
Day 4	
	Numbers 22:25-32 1 Corinthians 10:3-16
Day 5	
	Numbers 22:33-41 1 Corinthians 10:17-31

